Land Acknowledgement

Western University recognizes that its campus is situated on First Nations territory. The Great Lakes woodland region of Turtle Island has been home to many Nations at different times, including the Anishinaabek, Haudenosaunee, Lunaapéewak, and Huron-Wendat Peoples.

The three First Nations communities in closest proximity to Western are:
- Chippewas of the Thames First Nation;
- Oneida Nation of the Thames; and
- Munsee-Delaware Nation.

For some time, the Dish with One Spoon Covenant Wampum served as an agreement between the Haudenosaunee and Anishinaabek for sharing hunting territory, thus ensuring the viability of human presence on this land into the future. After contact, treaty-making between the Anishinaabek and Great Britain took place. There are several Treaties related to the London area, including the London Township Treaty 6, Sombra Township Treaty 7 and Longwoods Treaty 21.


Table of Contents

3 What is the Office of Indigenous Initiatives?
5 What is the Indigenous Student Centre?
6 The Indigenous Student Centre and our Wampum
7 Visiting Elders and Community Supports
9 Wampum Learning Lodge
11 Undergraduate Admissions
13 Indigenous Studies Program
15 Second-Entry Programs
17 Graduate Programs
18 Indigenous Researchers at Western
19 Affiliates and Continuing Education
20 Programs and Events
21 Indigenous Student Transition Program (ISTP)
22 Student Life
23 Housing
24 Financial Aid
25 Undergraduate Program Options
Christy R. Bressette is Western’s first Vice-Provost/Associate Vice-President (Indigenous Initiatives). Christy—whose Anishinaabe name is Neeta-Noo-Kee Kwe (Hard-Working Woman)—joined Western on March 1, 2021, after serving as the National Coordinator for Indigenous Education with the Council of Ministers of Education, Canada since 2008.

In addition to her work at a national level, Christy has supported area Anishinaabek, Haudenosaunee, and Lenape Nations, as well as local friendship centres, in advancing outcomes for Indigenous students in the areas of policy, curriculum, and governance.

As one of the first Indigenous women to earn a PhD in Educational Studies from Western, where she also earned her BA (Honours) in History and BEd (with distinction), Christy has strong ties to Western. In addition to teaching at the primary and secondary levels in Ontario and British Columbia, she has also taught several graduate-level courses related to Indigenous culture and education in Western’s Faculty of Education. In 2017/18, she co-chaired the Provost’s Task Force on the Implementation of Western’s Indigenous Strategic Plan. Throughout her career, Christy has demonstrated an ability to bridge cultural differences between people to help ensure inclusive, equitable, and quality education opportunities for all.

What is the Office of Indigenous Initiatives? Western’s Office of Indigenous Initiatives (OII) leads the system-wide change required to advance Truth and Reconciliation, achieve equitable outcomes for Indigenous people, and implement Western’s Indigenous Strategic Plan. The Vice-Provost/Associate Vice-President (Indigenous Initiatives) oversees OII and our Indigenous Student Centre.

Key Strategic Areas
- Strategic Planning
- Communications
- Community Engagement
- Policy Development
- Space Planning and Management
- Curriculum and Training
- Student Affairs
- Access and Recruitment Strategies
- Faculty and Staff Recruitment and Retention
- Research and Scholarship Strategies

Office of Indigenous Initiatives Staff

Christy R. Bressette
Kettle and Stony Point First Nation
Vice-Provost & Associate Vice-President (Indigenous Initiatives)

Paula Cornelius-Hedgepeth
Oneida Nation of the Thames
Community Relations and Space Coordinator

Sara Mai Chitty
Alderville First Nation
Curriculum and Pedagogy Advisor

Melinda Moradipour
London, ON
Administrative Coordinator

Lauren September Poeta
Odawa Anishinaabe from Wiikwemkoong Unceded Territory and Curve Lake First Nation
Indigenous Initiatives Project Associate

Laura Ramirez-Sanchez
Mixed Taíno from Kewatin Kenora and the Dominican Republic (region of Maguana)
Indigenous Initiatives KAIROS Facilitator

Hallie Abram
Oneida Nation of the Thames
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Administrative Assistant
What is the Indigenous Student Centre?

The Indigenous Student Centre (ISC) is here to support Indigenous students at Western’s main campus and our affiliated university colleges.

- Student Lounge
- Traditional medicines available
- Computer Lab
- Kitchen
- After-hours access

Indigenous Student Centre Staff

The Indigenous Student Centre’s friendly and welcoming staff pride themselves on offering wholistic student support based on the values of helping and serving through Indigenous ways of knowing.

Kylie Bressette
Anishinaabe/Métis from Kettle and Stony Point
First Nation
Manager of Indigenous Admissions and Enrolment

Ashley Kawasaych Samuel
Ch Miikweak dodem from Biiskeenong
Unceded Territory
Student Opportunities Coordinator

Amanda Morin
Anishinaabe from Wikwemikong
Supporting Aboriginal Graduate Enhancement (SAGE) Coordinator

Mandy Bragg
Lunaapeew from Munsee-Delaware Nation
Academic Advisor

Kelly Nicholas
Ukwehwe from Oneida Nation
Visiting Auntie

Arbor Morris
Ojibwe/Cree from Alderville First Nation
Wellness Coordinator
Student Opportunities Coordinator

Marisa Genis
Oneida Nation of the Thames
Community Enhancement Coordinator

Paul Porter
Mohawk from Six Nations of the Grand River
Indigenous Student Recruitment Coordinator

Donna Noah
Lunaapeekweew from Munsee-Delaware Nation
Financial Aid Coordinator

Jessica Hoy
Oneida Nation of the Thames
Visiting Auntie

Tyanna Soucy
Anishinaabe from Akiskamekong
Anishinaabe First Nation
Administrative Assistant

The Indigenous Student Centre and our Wampum

An Indigenous Approach to Self-Determination

When designing a new logo for the Indigenous Student Centre, Indigenous students wanted to revitalize the longstanding practice of creating and using a Wampum agreement, formalized in a Wampum belt.

Wampum belts are traditionally made of quahog shells and have been used by the Haudenosaunee since time immemorial. They represent shared values, and can express understandings that range from the simplest agreement between two people to more complicated agreements between Nations.

The Indigenous Initiatives Wampum exemplifies the guiding principles necessary to uphold the Indigenous Student Centre’s vision, purpose and goals through an Indigenous approach.

About the creators: Lori and Jason George are Western alumni of the Indigenous Studies Program in the Faculty of Social Science. Lori is Haudenosaunee from Oneida Nation of the Thames, and Jason is Pottawatomi from Aazhoodenong.
Visiting Elders

The ISC is proud to be able to offer various forms of cultural counselling, teaching, and guidance for our Indigenous students. These supports from community members, Elders, and counsellors are available through various ISC programming, as well as through one-on-one meetings with students.

Indigenous Elders bring vitally important Indigenous ways of knowing, languages, and cultural practices into the university learning and work context, and our Elders are here to support students during their university journey.

Debbie and Barry Milliken
Anishinaabe
Kettle and Stony Point First Nation

Myrna Kicknosway
Anishinaabe
Walpole Island First Nation

Gloria Thomson
Métis
Northern Manitoba

Biindigegizhig
Loon Clan
Cultural Knowledge Keeper

Biindigegizhig, otherwise known as Daniel Deleary, is an Ojibwe/ Potawatomi/Algonquin Anishinaabe from the Loon clan. Biindigegizhig is a Third Degree Mide person and recognized leader within the Three Fires Midewiwin Lodge. Being engaged since birth in the learning and understanding of our Anishinaabe spiritual and cultural practices, Biindigegizhig is tasked with ensuring the rejuvenation of Anishinaabe ways of being and doing. He is recognized by many Anishinaabek communities in Canada and the United States as a spiritual and cultural knowledge practitioner.

Community Supports

Meet Courteney
London, ON
Métis

- 3rd-year honours specialization in Sociology and a major in Indigenous Studies
- Head and Heart Research Fellow 2022 and 2023/2024 Cohort
- Member of Indigenous Circles of Support and Leadership
- USRI research intern 2022
- Class Note-taker 2022/2023

Returning to school as a biracial Métis student and a mother of three, I wasn’t sure where I would belong. However, the ISC has openly welcomed me. They provide me with a place of belonging and help me overcome imposter syndrome. My journey at Western has been full of opportunities to socialize on and off campus with caring individuals who want to see me succeed.

Academically the staff at the ISC have guided me through challenging decisions and helped me overcome difficult obstacles. As a result, I aim to obtain my Ph.D., and Western has been full of research opportunities that nurture my Indigeneity and passion for learning. I couldn’t imagine attending a school without the resources and experiences available through the ISC.

Meet Alyssa
St. George’s Band
Mi’kmaq

- Honours Bachelor of Science
- Double Major in Ecosystem Health and Environmental Science

Having just completed my undergraduate degree here at Western, my only regret is not accessing the Indigenous Student Centre earlier on. The ISC provides such a safe space, with supports for every facet of student wellbeing. There is also such a sense of welcoming and community within the space, and that support and friendship extends to daily life as well. I will be forever grateful for the community I have created here at Western, but especially at the ISC.

There are a number of amazing opportunities available to students through various leadership and research programs, and I would highly recommend incoming students to talk to staff and find ways to get involved. I know even in my short time accessing the space, I’ve felt a stronger connection between my studies in sustainability and cultural values and understanding, and I hope I’ve managed to change some perspectives in my time here. I would love to someday apply my studies to community outreach and help protect and maintain the Earth for many generations to come.
Wampum Learning Lodge opened Fall 2022!

wampumlearninglodge.uwo.ca

The Wampum Learning Lodge (WLL) is an intercultural teaching, learning, and gathering space at Western University, designed with Indigenous epistemologies and pedagogies at its heart.

The Lodge facilitates and coordinates services and programming offered by Western’s Office of Indigenous Initiatives. It does so in collaboration with University stakeholders and Indigenous organizations and communities in Deshkan Zibiing territory, with the aim of advancing Reconciliation, Indigenization, and decolonization.

The Learning Lodge is located adjacent to the Faculty of Education at 1137 Western Road. The Lodge is a 10,000 square-foot, stand-alone building featuring:

▶ Unique, circular architecture
▶ 3 floors, including an upper mezzanine with balcony
▶ Skylight
▶ Classroom
▶ Wellness room
▶ Wheelchair access
▶ Adjacent medicine garden

The Vision:
The Lodge acts as:

▶ A home-place for Indigenous initiatives;
▶ A venue that supports and advances Indigenous ways of knowing and Indigenous pedagogies across disciplines;
▶ A touchstone for Indigenous Peoples and communities to engage with Western through ongoing community engagement and knowledge-mobilization activities;
▶ A place of connectivity among all people at Western who share a common interest in advancing Indigenization, decolonization, and Reconciliation – fostering a sense of community around diversity.

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### Undergraduate Admissions

indigenous.admissions@uwo.ca

#### How does the Indigenous Student Centre support you through the application process?
- We participate in the Aboriginal Postsecondary Information Program and visit communities across Ontario and Québec.
- We provide custom campus tours.
- We offer one-on-one pre-application and admissions support via phone, Zoom, or in-person. Please contact indigenous.admissions@uwo.ca for any inquiries.

#### Application Process

1. **Determine what type of applicant you are.** (See the chart below.)
2. **Find the program that is right for you.** Visit welcome.uwo.ca for program information.
3. **Determine if you have the course requirements for your program.** Visit welcome.uwo.ca/requirements for a full listing.
4. **Mark important dates and deadlines in your calendar.**
   - **October 1:** Applications available at ouac.on.ca
     - Ontario high school students will need a PIN number from their school.
   - **January 15:** OUAC 101* application deadline
   - **March 1:** OUAC 105* Early Consideration application deadline for full-time, first-year studies
   - **June 1:** Full-time application deadline. See more dates and details online: welcome.uwo.ca/deadlines
5. **Apply!**
   - Submit your application via ouac.on.ca
   - Don’t forget to self-identify as Indigenous on your OUAC application.

*OUAC 101 applicants are students coming directly from an Ontario high school.
OUAC 105 applicants comprise every other applicant (i.e. outside of Ontario, not directly coming from high school, mature students).

#### High School Students

| Admission Requirements can be found: welcome.uwo.ca/requirements | Submit your application via the Ontario Universities’ Application Centre: ouac.on.ca | Students attending college in Ontario can apply based on:
| • A one-year General Arts and Science or Pre-Health Certificate
| • A two- or three-year diploma
| • Transfer credits are available for diploma applicants, up to a maximum of 5.0 credits.
| • Articulation agreements are formal pathways from specific college programs to Western. Visit ONtransfer.ca to explore your options! |

#### College Transfer

| University Transfer | Mature/Senior |
| If you are in your first year of university, you can be considered based on strong first-year, first-semester results and a strong final high school average. |
| If you are in second year or higher you will be considered on the basis of a mid-year transcript. Transfer credits are available, up to a maximum of 10.0 credits. |

| If you are over the age of 21 and do not meet the minimum academic requirements for any other applicant type, you may be considered as a mature student. |
| High school prerequisites may be required to apply to some programs. We strongly encourage you to reach out to our Manager of Admissions and Enrollment at isc.staff@uwo.ca for individual support navigating the application process. |

#### Meet Amanda

**Wikwemikong, Eagle clan**
• BHSc ’19, BSc ’21
• SAGE Coordinator

Hi everyone! My name is Amanda, and my families are from Wikwemikong Unceded Reserve on Manitoulin Island, and a small town outside of Kitchener called New Hamburg. I am a master’s student at Schulich School of Medicine and Dentistry in the Department of Pathology and Laboratory Medicine. My project deals with mitochondrial genetics, which could provide evidence for intergenerational trauma at the biological level, thus opening up several healthcare pathways that can help improve the health of Indigenous communities.

I have been at Western since 2013. I obtained two undergraduate degrees before moving on to my master’s. My first degree was difficult to obtain, and I would not have been able to do so without the amazing supports offered by ISC, and now OII and the Wampum Learning Lodge.

Before coming to Western, I was very disconnected from my culture because my dad was so far away. ISC staff and students encouraged me to reconnect with my family and make those essential cultural connections. They supported me through every mental health crisis, which I am so grateful for. The ISC kitchen kept me fed while I was struggling for money. I have made so many incredible connections throughout my time at Western and have made a strong reconnection with my family. I owe a lot of my successes to ISC. Migwech to all, and choose Western!
Indigenous Studies Program

Indigenous Studies – Faculty of Social Science
indigenousstudies.uwo.ca

Join a growing number of students studying Indigenous Studies at Western. Start by taking IS 1020E: Introduction to Indigenous Studies in your first year.

Contact ismain@uwo.ca or 519-661-2111 ext. 87341.

Why study Indigenous Studies at Western?

- Interdisciplinary: Have an opportunity to study multiple areas of importance to Indigenous Peoples in Canada and worldwide, including history, culture, language, health and well-being, and the environment.
- Small Class Sizes: Our average class size ranges between 15 and 20 students. Be a part of a tight-knit community of learners.
- Flexible Program: Combine with another program at Western to design a degree perfect for your interests.
- Research Focus: Upper-year classes are focused on building research skills for community professionalization or graduate school.

Meet Kolbi

Six Nations of the Grand River
Mohawk Nation, Turtle clan

Hello everyone! My name is Kolbi Williams and I am currently in my second year of an honours specialization in Creative Writing and English Language and Literature, with a double Minor in Anthropology and Indigenous Studies. I chose to study and learn about different cultures to help me understand how I can advocate for the health of marginalized groups and people who don’t receive the healthcare they need or have been medically neglected. My plans after my undergrad are to go to either medical school or law school, with the goal of becoming a neurosurgeon/neurologist or medical lawyer. I have many ambitions for the medical world that I don’t like to look at as dreams, but as goals for me to achieve that I am passionate about.

Sports is another thing I’m passionate about—I love lacrosse and figure skating. I skate for the London Skating Club and have also been coaching on and off for the past year as a PA for the Six Nations Skating Club. I’m also a member of the women’s varsity lacrosse team here at Western and play for the Six Nations Warriors in the summer. I’m looking forward to the rest of my undergrad here, and all the support from the ISC is one of the many things I’ve utilized to help me through my first year and hopefully into the future as well.
Second-Entry Programs

Some specialized programs at Western require two to four years of university study prior to entry. Admission to these programs involves specific university prerequisites, admission or aptitude tests, interviews and supplementary information, depending on the program. The following second-entry programs are dedicated to encouraging Indigenous students to apply by creating Indigenous-specific pathways and supports.

IVEY BUSINESS SCHOOL | ivey.uwo.ca
Honours Business Administration (HBA)
Minimum of two years of undergraduate study + two years to complete the HBA program.
Financial support for Indigenous people through the Kenneth R. Good Family First Nations Student Award.

SCHULICH SCHOOL OF MEDICINE & DENTISTRY | schulich.uwo.ca
Doctor of Medicine (MD)
Four years of university study + four years to complete the MD program. Five designated seats for Indigenous people.
Doctor of Dental Surgery (DDS)
Four years of university study + four years to complete the DDS program. Two designated seats for Indigenous people.

FACULTY OF EDUCATION | edu.uwo.ca
Bachelor of Education (BEd)
Four years of undergraduate study + two years to complete the BEd program.
Designated seats for Indigenous students through submission of an equity admissions application.
Strategic planning to support Indigenous students.

FACULTY OF LAW | law.uwo.ca
Juris Doctor (JD)
Minimum three years of university study + three years to complete the JD program.
Indigenous Admissions process: Average of B+ and an LSAT score above the 60th percentile.

KING’S SCHOOL OF SOCIAL WORK | socialwork.kings.uwo.ca
Minimum two years of undergraduate study + two years to complete the BSW program.
Two designated seats for Indigenous students.

Meet Jack

Chipewas of Kettle and Stony Point First Nation
Ojibwe
• Arts & Humanities (Honours Specialization in English Literature, Minor in Political Science, and Scholar’s Electives Module)
• Honours thesis topic: Indigiqueer Fluidity, Futurity, & Subversion in Poetics
• Former Arts & Humanities Students’ Council Pres.
• Recipient of the Beryl Ivey Scholarship

Boozhoo! Ndishnikaaz Jack. I’ve completed my degree at Western, and have transitioned into working full time in the Office of Indigenous Affairs and Engagement at Health Canada. I’m proud to step forward into a Reconciliation-centred career, and I’m appreciative of this opportunity to reflect on my time at Western. One of the roles I’m most grateful for is my council presidency. As the former Arts & Humanities Students’ Council (AHSC) President, I created the Equity Portfolio with six new roles, and wrote the subsequent constitutional policies to restructure AHSC in the interest of equity and inclusion-based programming to better ensure that marginalized students are actively supported while navigating university. I also founded and coordinated $10,000 of new equity-based scholarships for the faculty through the Council budget. These scholarships were awarded, at $2000 each, to five categories of students: 2SLGBTQIA+ students, students with disabilities, Indigenous students, women of colour, and first-generation students. AHSC has opted to continue this work with the foundation I laid.

While I’m proud of my time at Western, and there is plenty more to reflect on, what I’m truly most excited for these days is what the future holds as I connect to my Anishinaabeg relatives, culture, and self. I grew up unknown to my bio-relatives in Kettle & Stony Point. Recently, I’ve finally gained the resources to bridge those connections, and my relationships with my many cousins have begun to flourish. The future is looking bright. Chi-miigwech and baamaapii, Western and ISC!
Indigenous Researchers at Western

At Western, we are fortunate to have diverse Indigenous scholars working across the University.

### Graduate Programs

Western is one of Canada’s leading research-intensive universities. Our researchers, teachers and graduate students are leaders in their field and conduct innovative research in exciting and emerging areas.

#### HIGHLIGHTS

- 70 Graduate Programs and 50 Doctoral Programs
- Professional Master’s Program
- Interdisciplinary Programs

#### Master of Professional Education (MPEd Program)

Field of Leadership in Indigenous Education

Six Nations Polytechnic, Six Nations of the Grand River Territory

This course-based master’s program prepares educators for a range of leadership roles in schools, school systems, colleges, adult learning settings and related agencies. In addition to a thorough grounding in the theories and practices of leadership, graduates of the program will have a comprehensive understanding of Indigenous knowledge and pedagogy and the historical and contemporary conditions of Indigenous education in Canada.

The Leadership in Indigenous Education program brings together students from a diverse range of ancestries and workplace backgrounds to critically engage with relevant issues in Indigenous education. The program is designed around a cohort model that promotes peer support, class cohesion, high completion rates and continuity of learning from one course to the other.

Priority will be given to Indigenous applicants.

#### Master of Physical Therapy

Indigenous applicants may be considered for designated seats if they:

- have a GPA over 3.4 over their last full-time credits
- have earned a grade of 70% or higher in the prerequisite courses
- are ranked above average on the CASPer situational judgement test
- are ranked highly by reviewers

**MScOT info**

- Each year Western’s program for the Master of Science in Occupation Therapy (MScOT) reserves two spaces for students who identify as Indigenous with Canadian citizenship. Indigenous applicants will be considered on a case-by-case basis. In order to be successful in the program, it is strongly recommended that applicants have a minimum SubGPAAot 3.0.

**Global Indigenous Researchers**

Visit [indigenous.uwo.ca/faculty](http://indigenous.uwo.ca/faculty) to learn more about their research.
Western University

Indigenous Viewbook 2024

19

Western’s three affiliated university colleges contribute to the dynamic student experience at Western. They are smaller institutions with their own communities, all within steps of Western’s Main Campus. Students enrolled in any of our affiliated university colleges have access to Western’s facilities, including the Indigenous Student Centre, and receive their degree from Western University.

The programs below are some of the degree options available at the affiliated campuses.

Brescia University College
brescia.uwo.ca
Enrollment 1,600 | Canada’s only all female university
University Preparatory Program, Preliminary Year (provides senior academic qualifications for first-year university entrance for all genders).

Huron University College
huronatwestern.ca
Enrollment 1,500 | Liberal arts focus

King’s University College
kings.uwo.ca
Enrollment 3,500 | Liberal arts focus

Western Continuing Studies
wcs.uwo.ca
Western Continuing Studies offers a wide variety of personal and professional development courses, post-degree diplomas and French immersion opportunities.

Post-Degree Diploma Programs
In partnership with several Western faculties, Western Continuing Studies offers one-year diploma and certificate programs to complement your degree. Post-degree diploma programs are designed for university students and graduates wanting specific knowledge, skills and experience that today’s employers demand. Graduates of these programs receive a Western University diploma and benefit from hands-on work placements that add valuable experience to your degree.

Diploma Programs offered:
- Clinical Trials Management
- Human Resources
- Marketing
- Not-for-Profit Management
- Occupational Health and Safety Management
- Pedorthics
- Public Relations
- Web development

Programs and Events
All Indigenous students from Western, King’s, Brescia and Huron can participate in programs and events offered by the ISC throughout the year. We ask all students to complete an online user agreement to stay informed about upcoming events and programming. Our programming and events help build a sense of community on campus.

Visiting Elders and Cultural Knowledge Keepers
- Available by appointment to provide cultural supports and teaching

Student Supports
- Tutors and academic support
- Monthly Corn Soup Lunches
- Nutrition support and kitchen facilities
- Computer lab and printing
- Financial aid advising
- Employment listings
- Social events
- Visiting Aunties and Uncles Program
- Indigenous Circles of Support and Leadership Program
- Indigenous Student Transition Program

Indigenous Awareness Programming
- Indigenous speakers and workshops
- Indigenous film screenings
- MMIWG2S speakers and events

Annual Events
- Indigenous Student Graduation Ceremony
- National Day for Truth and Reconciliation (September 30th)
- Louis Riel Day
- Treaties Week

Youth Engagement
Mini-University
Indigenous youth are encouraged to apply to our summer Mini-University for an opportunity to experience university life.
Age groups: Otters (12-14), Cranes (14-17)

Youth Track and Field Day
Every year, we collaborate with Western’s Track and Field Team to welcome Grade 7 and 8 students to campus to train for a day with our varsity team. It’s an exciting day of athletic activity that includes long jump, shot put, sprints, relay races and more!

Indigenous Academic Tutor Program
In partnership with Thames Valley District School Board (TVDSB)
This is an employment opportunity for Indigenous students at Western to provide culturally relevant academic support to secondary students across TVDSB virtually and in person.
The Indigenous Student Centre has offered our transition program for students for more than 15 years. This program is designed to help you transition into university life, and support begins as soon as you accept your offer from Western.

**Summer**
- ✓ Sign up to be in our Indigenous Student Transition Program. The application is a way for our Indigenous Student Recruitment Coordinator and Academic Advisor to learn more about you and how to best support your journey at Western in the fall.
- ✓ Attend ISTP Orientation at the end of August, before OWeek starts!

**Fall/Winter**
- ✓ Meet one-on-one with our academic advisor for academic and personal support
- ✓ Attend academic workshops
- ✓ Meet with one of our excellent tutors!
- ✓ Take part in our cultural programming
- ✓ Meet with a visiting elder
- ✓ Attend the various workshops offered throughout the year
- ✓ Join the Indigenous Circles of Support and Leadership Program. This collection of students meets once a month for two hours to de-stress from classes and build community.

**Indigenous Student Transition Program (ISTP)**

**Student Life**

During your time at Western, you will have a wide variety of options to get involved in campus life and enrich your experience. Here are some of the Indigenous organizations and support systems available to you.

**Indigenous Students’ Association (ISA)**

The ISA maintains a sense of community amongst students and across campus. It provides programming, events, and workshops to educate Western’s campus about Indigenous Peoples, Nations, and cultures, as well as current issues involving Indigenous Peoples.

indigenousstudent.club@westernusc.ca

**Indigenous Relations Coordinator**

indigenousrelations@westernusc.ca

Instagram: indigenousrelationsusc
Facebook: Indigenous Relations USC

**Infinite Reach: Métis Student Solidarity Network**

A network of Métis post-secondary students across the province who share experiences and support one another in their academic pursuits. Its goal is to create a community of students who can easily connect with one another.

infinitereach@metisnation.org

**Supporting Aboriginal Graduate Enhancement (SAGE)**

SAGE is a peer-based support network for Indigenous graduate students aimed at facilitating transition and enhancing retention and graduation rates. This program is operated jointly by the Indigenous Student Centre and the Society of Graduate Students.

sagecoordinator@uwo.ca

**Volunteering Opportunities**

Getting involved through volunteer work enriches the student experience in many ways. Volunteering provides an opportunity to meet new people, make meaningful connections and build career readiness. Visit our website for a diverse list of experiences.

indigenous.uwo.ca/students/student-life/volunteering-opportunities.html

**Head and Heart Indigenous Research Fellowship**

Open to undergraduate students, Head and Heart is a unique summer research program run by Research Western and the Office of Indigenous Initiatives. Indigenous students are given bursaries to complete 14 weeks of research with a designated faculty member. They are encouraged to bring ways of learning that respect both the head and the heart within their research projects.

**Impact Experience**

Impact Experience collaborates with communities to develop and implement projects that align with their needs. Student team leaders are vital to the success of the program, and serve as ambassadors from Western who can both gain and impart intercultural perspectives.

cel.uwo.ca/students/impact/locations/pine_ridge_south_dakota.html

**Going Abroad**

There are many ways to include an international learning experience into your degree, from short-term to year-long programs in various parts of the world. Indigenous-focused exchange opportunities are available with the University of Otago in Dunedin, New Zealand and Monash University in Melbourne, Australia.
Housing

Western Residence
residence.uwo.ca
Ayukwaniya Audi’haake’ Indigenous & Ally Community Delaware Hall Traditional Style Residence
Ayukwaniya Audi’haake’ is from the Oneida language and means “a safe place where we can find rest and security.” Interested students can choose to live and create a community with other Indigenous students and allies, with dedicated programming to support you in your first year.

How do I apply?
Indicate your preference and fill out the questionnaire on your online residence application.

Off-Campus Housing
offcampus.uwo.ca
Are you looking to move to London and live off-campus? Western’s Off-Campus team can help. Visit the offcampus.uwo.ca website to view rental listings and other handy tools for first-time renters in London. The team has off-campus advisors who can assist you with lease reviews and provide mediation services.

Financial Aid

Financial Services, the Office of Indigenous Initiatives and the Indigenous Student Centre work collaboratively to support your financial health while in university. To learn more about available financial aid, please visit: indigenous.uwo.ca/students/financial/index.html

Indigenous Achievements and Awards

Local Indigenous Scholarship Winners
Arielle Bressette (Kettle & Stony Point First Nation)
Nick Keller (Biewjowong Territory)
Nola George (Kettle & Stony Point First Nation)
Mackenzie Deleary (Deshkan Ziibiing)
Velma Noah (Eseluapaipiwi Lakhewitti)
Angela Simmons (Oneida Nation)
Faith Oliver (Aamjiwnaang First Nation)
Maggie Parkinson (Aamjiwnaang First Nation)
Kamryn Whiteye (Lunaapiwi Lakhewitti)
Shana Elijah (Oneida Nation)
Allison Burch (Deshkan Ziibiing)
Abigail Feather (Aamjiwnaang First Nation)
Nya Elijah (Oneida Nation)
Karsyn Summers (Deshkan Ziibiing)
Danual Deleary (Deshkan Ziibiing)

National Indigenous Scholarship Winners
Eric Sainnavaw (Kitchenuhmaykoosib Inniniwug)
Jadon Brabant (Métis Nation of Alberta)
Jaycee Cote (Six Nations of the Grand River)
Michael Wyatt-Staffman (Chapleau Cree First Nation)
Mickenna Ryll (Rainy River First Nation)

Dr. Valio Markkanen Aboriginal Award of Excellence
Two awards of $1,000 each, awarded annually to one Indigenous undergraduate and one graduate student who has achieved excellence in academics and has actively contributed to the Indigenous community. This award was established thanks to a generous gift from the estate of Dr. Valio Markkanen.

2021-2022 Award Recipients
Shannon White
Rebecca Collier

All Students
OSAP Ontario
Ontario Indigenous Travel Grant (OITG)
ISTP Program Margery Baldwin Memorial Bursary (5 at $3,000)
Dr. Valio Markkanen Indigenous Award of Excellence (1 at $1,000)
Local First Nations Scholarship Program (specific to local Indigenous communities)
Indigenous Student Bursary
Indspire Building Brighter Futures Bursaries, Scholarships and Awards
NiB Trust Fund
RBC Scholarship for Indigenous Students
National Indigenous Scholarship Program (5 at $50,000)
OSAP Ontario Indigenous Student Bursary
Western Continuing Admission Scholarship of Excellence for Indigenous Students (30 at $6,000)

Undergraduate Students
Engineering Students
Marvin DeVises Engineering Award (1 at $3,000)
Enbridge Award in Engineering (1 at $2,000)
Nova Chemicals Indigenous Scholarship in Engineering (1 at $5,000)

Business Students
Kenneth R. Good Family Indigenous Student Award (1 at $7,000)
King’s Students
Joy and Hope Gaudium et Spes Entrance Award for Indigenous Students (1 at $1,000)
King’s University Indigenous Student Bursary (4 at $1,000)
King’s University College Indigenous Student Award (2 at $1,000)

Brescia Students
Indigenous Student Bursary
Huron Students
Indspire Huron University Indigenous Student Bursaries

Professional Students
Medical Students
Dr. Dana Winterburn Memorial Award (1 at $1,900)
Dr. Lazarus Loets Medical Award (1 at $2,000)
Dr. Marjorie I. Johnson Medical Award (1 at $2,000)
Indigenous Medical Continuing Scholarship (1 at $7,500)
Jim Henderson Continuing Award in Medicine (1 at $1,000)

Law Students
Bereskin & Parr LLP Scholarship (1 at $2,000)
Bruce Alexander Thomas, Q.C. Bursary (1 at $1,600)
Cynthia Wesaway Award (1 at $2,000)
Joyce Thomas Memorial Award (1 at $1,000)

Graduate Students
Indigenous Graduate Student Scholarship Program (MA/Ph.D.)
Indigenous Graduate Student Research Award (Awards vary between $1,000 and $5,000)
Ontario Graduate Scholarship (OGS) (2 for Indigenous Graduate Students at $15,000)
Dr. Valio Markkanen Award of Excellence (1 at $1,000)

StudentCare Indigenous Bursary (1 at $2,000)
Indigenous Mentorship Network of Ontario
Local First Nations Scholarship Program (specific to local Indigenous communities)

Ivey Business Students
Rise Awards in Resilient Leadership for Indigenous Students MSc (1 at $5,000)

Indigenous Viewbook 2024
Western University
23

Indigenous Viewbook 2024
Western University
24
Undergraduate Program Options

Enjoy the flexibility to shape your own learning experience and the support and resources to help you succeed on whatever path you take. With over 400 combinations of undergraduate majors, minors and specializations in 11 faculties to choose from, we have the program to fit your interests, needs and goals.

Explore all majors and specializations

**Arts & Humanities**
- Arts & Humanities
- Art History
- Art History and Museum Studies
- Art History and Studio Art
- Arts and Humanities (SASAH—see below)
- Classical Studies
- Creative Arts and Production (CAP)
- Creative Writing and English Language and Literature
- English Language and Literature
- Film Studies
- French Studies
- Gender and Women’s Studies
- Global Gender Studies
- Linguistics
- Medieval Studies
- Museum and Curatorial Studies
- Philosophy
- Sexuality Studies
- Spanish
- Studio Art
- Theatre Studies
- Visual Arts

**Enriched Academic Program**

School for Advanced Studies in the Arts & Humanities (SASAH)

This leading interdisciplinary and community-engaged program will push you to develop critical and strategic thinking skills, creative problem-solving skills, and the ability to synthesize and present complex information. You will be set up for success in a changing world.

**Engineering**
- Artificial Intelligence Systems Engineering
- Biochemical and Environmental Engineering
- Biomedical Engineering
- Chemical Engineering
- Civil Engineering
- Electrical Engineering
- Environmental Engineering
- Environmental Engineering with International Development
- Integrated Engineering
- Mechanical Engineering
- Mechatronic Systems Engineering
- Software Engineering
- Structural Engineering
- Structural Engineering with International Development

**Health Sciences**
- Health Sciences
- Health Sciences with Biology
- Rehabilitation Sciences

**Information & Media Studies (FIMS)**
- Creative Arts and Production (CAP)
- Media, Information and Technoculture
- Media and the Public Interest

**Kinesiology**
- Clinical Kinesiology
- Kinesiology (BA & BSc)

**Management & Organizational Studies**
- Accounting
- Commercial Aviation Management (CAM)
- Consumer Behaviour
- Finance
- Human Resource Management
- Management and Legal Studies

**Medical Sciences**
- Biochemistry
- Biochemistry and Cancer Biology
- Biochemistry and Pathology of Human Disease
- Biochemistry of Infection and Immunity
- Chemical Biology
- Computational Biochemistry
- Epidemiology and Biostatistics
- Interdisciplinary Medical Sciences
- Medical Bioinformatics
- Medical Biophysics
- Including the following concentrations:
  - Biological Sciences
  - Clinical Physics
  - Medical Science
  - Physical Science
- Medical Biophysics and Biochemistry
- Medical Cell Biology
- Medical Sciences
- Microbiology and Immunology
- Microbiology and Immunology with Pathology
- Neuroscience
- One Health
- Pathology
- Pharmacology
- Physiology
- Physiology and Pharmacology

**Music**
- Bachelor of Arts:
  - Including the following concentrations:
    - Composition
    - General
    - Music Education
    - Music Recording Arts (Collaborative between Western and Fanshawe College)
- Bachelor of Music:
  - Including the following concentrations:
    - Biomedical Engineering
    - Management and Legal Studies

**Nursing**
- Nursing (BSN) — Collaborative between Western and Fanshawe College
- Nursing (BSN) — Compressed time frame

**Science**
- Actuarial Sciences
- Animal Behaviour
- Applied Mathematical Methods
- Applied Statistics
- Astrophysics
- Biochemistry and Chemistry
- Biodiversity and Conservation Bioinformatics
- Bioinformatics
- Biology
- Chemistry
- Computer Science
- Data Science
- Ecosystem Health
- Environmental Geoscience Program for Professional Registration
- Environmental Science
- Financial Modelling
- Foods and Nutrition
- Genetics
- Genetics and Biochemistry
- Geology
- Geology and Biology
- Geology Program for Professional Registration
- Geophysics
- Geophysics Program for Professional Registration
- Information Systems
- Mathematical and Statistical Sciences
- Mathematics
- Mathematics in Society
- Medical Physics
- Nutrition and Dietetics
- Physics
- Scientific Computing and Numerical Methods
- Statistics
- Synthetic Biology

**Statistics**
- American Cultural Studies
- American Studies
- Anthropology
- Archaeology and Biological Anthropology
- Climate Change and Society
- Criminology
- Developmental Cognitive Neuroscience
- Economics
- Environment and Health
- Financial Economics
- Gender and Women’s Studies
- Geographic Information Science
- Geography and Commercial Aviation Management
- Geography and Environment
- Global Economics
- Global Gender Studies
- Global Justice
- History
- Indigenous Studies
- International Relations
- Jewish Studies
- Linguistic Anthropology
- Linguistics
- Physical Geography and Environment
- Political Science
- Politics, Philosophy and Economics
- Psychology
- Sexuality Studies
- Sociocultural Anthropology
- Sociology
- Urban Development

*Must be combined with a second major in Arts or Humanities, Information & Media Studies or Music

**Enriched Academic Program**

Western Integrated Science

A collaborative, interdisciplinary honours program that explores global issues using diverse scientific perspectives. Enjoy small classes, hands-on experience and cutting-edge research opportunities.