Learning with Head and Heart for Returning Fellows

The Office of Indigenous Initiatives, Research Western, and Western Student Experience are excited to co-launch a second year of the Head & Heart Returning Fellows Programme. Under the Returning H&H Fellows Programme, undergraduate students, who previously held Head and Heart Fellowships, and are currently working to complete their undergraduate degree, can apply to be Returning Fellows. Returning Fellows will need to write a 500 word essay that details how they will take what they learned in their first year as an Head and Heart fellow, and extend this knowledge into a new research project over 10 weeks. They also must have a chosen supervisor, and this supervisor must write a letter of support for the student and the proposed project. As a Returning Fellow, the supervisor and/or faculty must agree to pay for ½ of the fellowship ($3150.00). Tri-council funds are an acceptable payment source.

The Returning Fellows programme follows the same principles as the Head and Heart programme:

Rooted in the principle of Respect that “recogniz[es] the need to foster congruence between Indigenous paradigms and academic worlds” (ISP 6), the Head and Heart programme aims to “achieve excellence in Indigenous research and scholarship” (ISP 6), and engage Indigenous students in Indigenous research learning opportunities across academic disciplines. In partnership with Indigenous and allied faculty members from Social Science, Education, Arts & Humanities, Information Media Studies, Music, Law, Science, Health Sciences, Engineering, Ivey Business School and the Schulich School of Medicine & Dentistry, Indigenous students will be awarded a fellowship to complete 10 weeks of research on a topic of their interest that will be guided alongside a designated faculty supervisors.

Indigenous students are encouraged to bring ways of learning that respect both the head and the heart within their research projects. They will also have the opportunity to develop skills and research capacities in disciplines they may have not yet experienced in their academic or life journeys. Students will work with their designated faculty supervisor to develop research projects that have realworld application and relevance to Indigenous community needs and priorities.

Students will be given additional support by being placed in a community of emerging scholars that will be facilitated by designated Indigenous graduate students, Indigenous Student Centre staff and faculty members. This cohort model is intended to guide students through the research process of creating respectful, reciprocal, responsible and relevant research projects.

At the completion of the research project, students, academic mentors and faculty supervisors will share their research experiences in a small community forum. Together, we will also gather and celebrate student achievements as part of Indigenous Awareness Week, where students, academic mentors and faculty supervisors will be given the opportunity to share their research journeys with the broader community.
Guidelines for Applying

☐ Completed applications should be submitted via email to Erin Huner ehuner@uwo.ca by 4:30pm on **MARCH 27, 2020**

☐ This opportunity is open to students who self-identify as Indigenous to Turtle Island (North America).

☐ Students must be currently working towards an undergraduate degree and have not yet graduated.

Requested Materials

1. A cover sheet that details the applicant’s: **NAME, DATE OF BIRTH, STUDENT NUMBER and HOME ADDRESS AT THE TIME OF APPLICATION.**

2. Students will be asked to submit a 500 word essay that describes:
   a) how they will take what they learned in their first year as an H&H fellow, and extend this knowledge into a new research project over 10 weeks in the summer of 2020;
   b) how this fellowship will prepare them for further research, for instance a graduate school application;
   c) the importance of the student’s relationship with the chosen supervisor.

3. A set of unofficial transcripts from Western should also be emailed as a PDF to Erin Huner (ehuner@uwo.ca).

4. A letter of support from their supervisor that details support for the student; the proposed project and acknowledgement that the supervisor or faculty will financially support ½ of the fellowship ($3150.00). This letter should be emailed to Erin Huner (ehuner@uwo.ca) as a PDF directly from the supervisor.

The selection committee will be composed of: Candace Brunette-Debassige, Special Advisor to the Provost (Indigenous Initiatives), Erin Huner, Director Research, Assessment and Planning, Western Student Experience, Mariam Hayward, Knowledge Exchange and Impact Manager, Office of the VPR, Amanda Bragg, Indigenous Services Academic Advisor, Amanda Myers, Director Indigenous Student Centre, and an Indigenous faculty member to be determined.

For questions about this opportunity, please contact:

Indigenous Student Centre at 519-661-4095 or IS.Research@uwo.ca

Or Erin Huner at 519-661-2111 x84486 ehuner@uwo.ca
Award Terms and Conditions

Guiding Principles
Administration of this award and all research and mentoring activities carried out in relation to this award are guided by the following (this list is not meant to be exhaustive):

- Western University’s Indigenous Strategic Plan
- The Truth and Reconciliation Commission of Canada: Findings
- The Truth and Reconciliation Calls to Action
- First Nations Education: The Four R’s- Respect, Relevance, Reciprocity, and Responsibility (Kirkness & Barnhardt 2001)
- The Ethical Space of Engagement (Ermine 2007)
- The First Nations Principles of OCAP®

Eligibility
- Applications will only be accepted from applicants who:
  o Are currently enrolled as undergraduates at Western University (or have been extended an offer of enrollment by the application due date).
  o Who have previously been a Head & Heart Fellow.
  o Self-identify as an Indigenous person as part of their application.

Value of Award
- Each returning fellow award is valued at $6300.00 (1/2 of each award to be funded by the proposed supervisor). The expectation of this award is that students will participate in 35 hours/week of research-based activity and 2x/week H&H core co-curricular activities for the 10-week period.

Duration of Award
- Funding covering a 10-week period. During the 10-week period, award recipients are expected to participate in 35 hours of research activity as well as the 2x/week co-curricular classes. Students must be ready to begin the H&H programme and research placement on June 1, 2020. The 10 week period will terminate on August 10, 2020.

2 http://heinonline.org/HOL/Page?handle=hein.journals/ilj6&div=12&g_sent=1&casa_token=&collection=journals
Research Ethics

- Academic mentors will ultimately be accountable for ensuring all research activities covered under this award and carried-out in association with Western University fully abide by research ethics requirements recognized by Western – especially (though not limited to) the requirements and best practices outlined in TCPS2: Chapter 9: Research Involving the First Nations, Inuit and Métis Peoples of Canada and The First Nations Principles of OCAP.

- When in doubt, academic mentors and students are encouraged to contact Human Research Ethics at Western University for guidance and advice on what requirements (if any) apply.

- If certification approval is required for research activities being carried out, all funds will be encumbered until the certification approval has been verified.

Reporting

- As indicated above, at the completion of the research project, students, mentors and faculty supervisors will share their research experiences in a small community forum.

- An appropriate* record of this experience is to be filed with Mariam Hayward, Knowledge Exchange and Impact Manager at Research Western via email at mariam.hayward@uwo.ca. When appropriate, final projects will be stored in the Institutional Repository. (*The appropriateness of the record will depend on the kinds of media involved)