



IPEC Minutes

July 8, 2022

Office of Indigenous Initiatives

General Meeting: held at 9 am – 12 pm, Hybrid

Present

Affiliation

Daniel ALCOCK	Community Representative, SOAHAC, London, Ontario
Christy BRESETTE	Vice Provost/ Assistant Vice President of Indigenous Initiatives, Office of Indigenous Initiatives, Western University
Sara Mai CHITTY	Office of Indigenous Initiatives, Western University
Paula CORNELIUS-HEDGEPEETH	Office of Indigenous Initiatives, Western University
Rick FEHR	Acting Director, Indigenous Studies, Western University
Arbor MORRIS	Wellness Coordinator, Indigenous Students Centre, Western University
Jarvis NAHDEE	Walpole Island First Nation, Education Representative
Jody Noah	Southern First Nations Secretariat, IPEC co-chair
Lauren POETA	Office of Indigenous Initiatives, Western University
Carlos QUIÑONEZ	Schulich Medicine, Dentistry
Chris WATLING	Schulich Medicine, Director, Centre for Education, Research

Regrets

Affiliation

Rogers Blackout – many were unable to attend

1. Traditional Opening

2. Welcome address

- a. Jody Noah – Co-chair
- b. Paula Cornelius - IPEC Secretary

3. Welcome New Member - Jarvis Nahdee

- a. Spoke to community needs
- b. Need for training programs, i.e. administration, leadership, and economics.

- c. Suggestion: Western University could design programming for community needs, via micro-credentials or diploma offering in Indigenous Band Administration for example.

4. SOAHAC site tour

- a. Stacy, site dentist, gave tour
- b. Shifting care back into community
- c. Integrated care model, “it's all connected” from dental to diabetes care
- d. Indigenous approaches to health care are more informed
- e. Wholistic approach- offering exams that view the entire upper body
- f. Can make referrals to other doctors

5. Schulich- Medicine

- a. Chris Watling, Lead for Strategic Planning
- b. ±500 people consultation process
- c. Top decisions: Social Action, Increase Partnerships
- d. EDID was prominent in all conversations
- e. “Schulich is not where it could be, slightly behind”, functioning in a colonial institution
- f. Social Action
 - i. Representation matters
 - ii. Racism is existent in the health care system
 - iii. Create space of safety and belonging
- g. Prioritize the needs of Indigenous Community members
- h. Partnerships: beyond transactional
- i. Ongoing monitoring, making space for public and transparency
- j. Enact Mini-Goals for each year- possible collaboration with EDID office and Schulich

6. Schulich- Dentistry

- a. Carlos Quiñonez, Faculty member, Schulich Dentistry
- b. Dentistry is never considered a medical profession but is a money-making profession
- c. Partnership with SOAHAC
- d. Prejudice of poverty exists in dentistry
- e. Arbor Morris suggestion: creation of Indigenous Medical Advocate Role at Schulich

7. Indigenous Studies - Rick Fehr

- a. Cross-curricular learning
- b. HR is creating training modules, with minor push back

8. Curriculum and Pedagogy - Sara Mai Chitty

- a. Curriculum report briefing, Trent made mandatory learning bundles and massively backfired
- b. In progress: allyship guide
- c. Carlos Q: Schulich could benefit from mandatory training regardless, to be in the care field you need to have these capabilities of respectful care

9. Southern First Nations Secretariat - Jody Noah

- a. Students must spend more time in community

10. Traditional closing