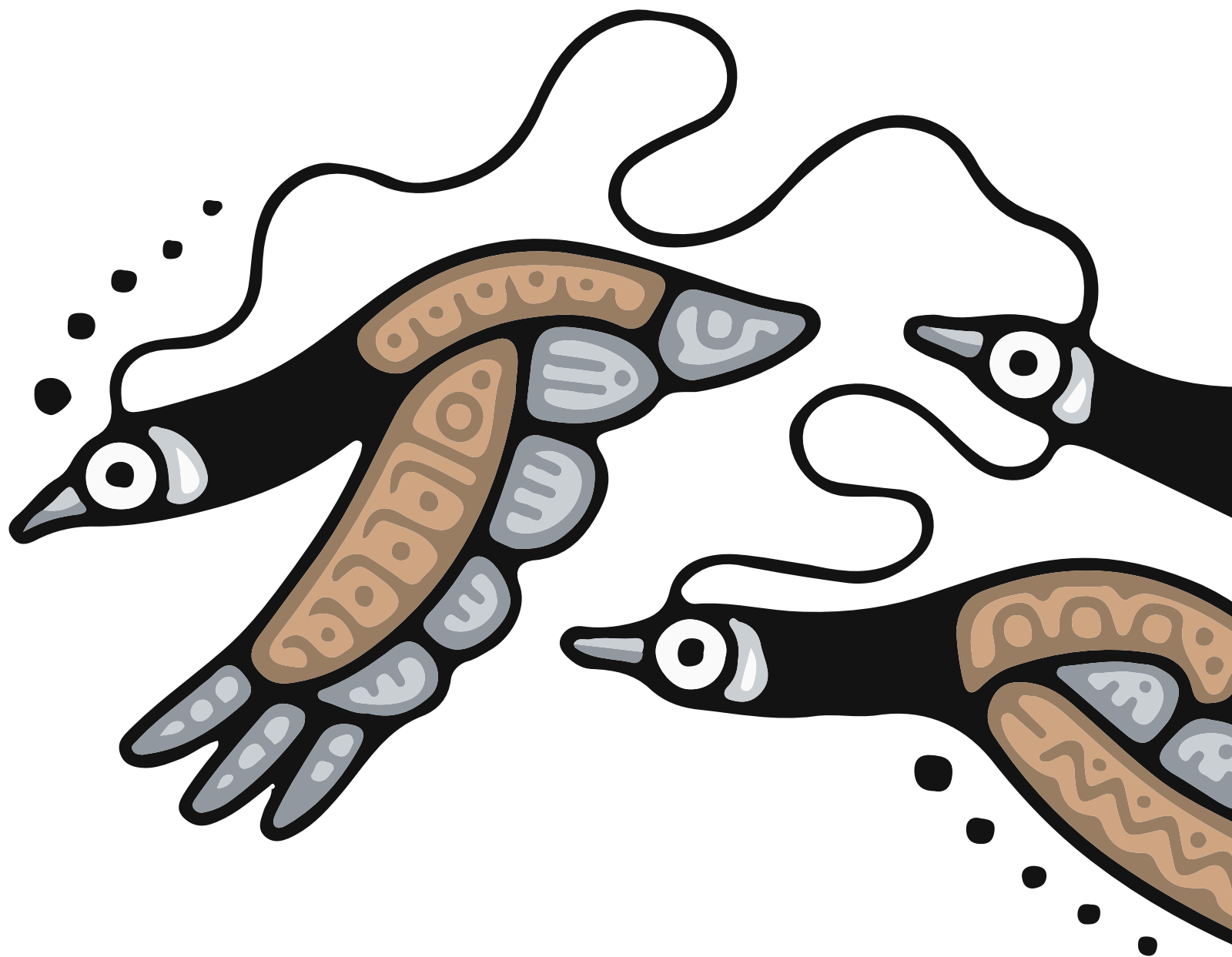


Building Reconciliation Forum 2023

CONFERENCE PROGRAM

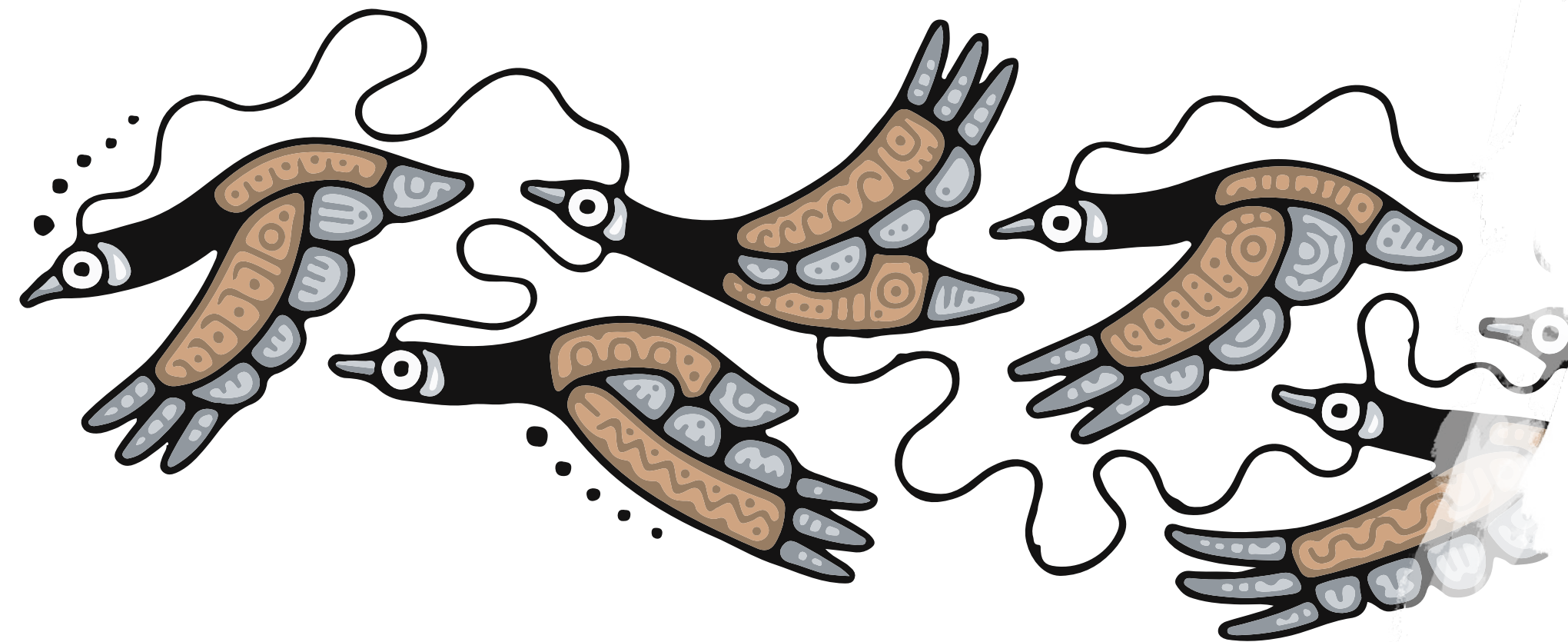






BUILDING
RECONCILIATION
FORUM 2023

*EDUCATION FOR RECONCILIATION: REBUILDING
STRONGER AND WITH INTENTIONALITY*



STORY ABOUT THE ARTWORK

We borrowed the artwork from a report on Indigenous Curriculum and Learning, “*Maamwi gizekewag*,” or “geese flying together” in Anishinaabemowin. The story behind the artwork draws on the work of the now-dissolved Indigenous Curriculum and Learning subcommittee in leading Indigenous curriculum change across campus.

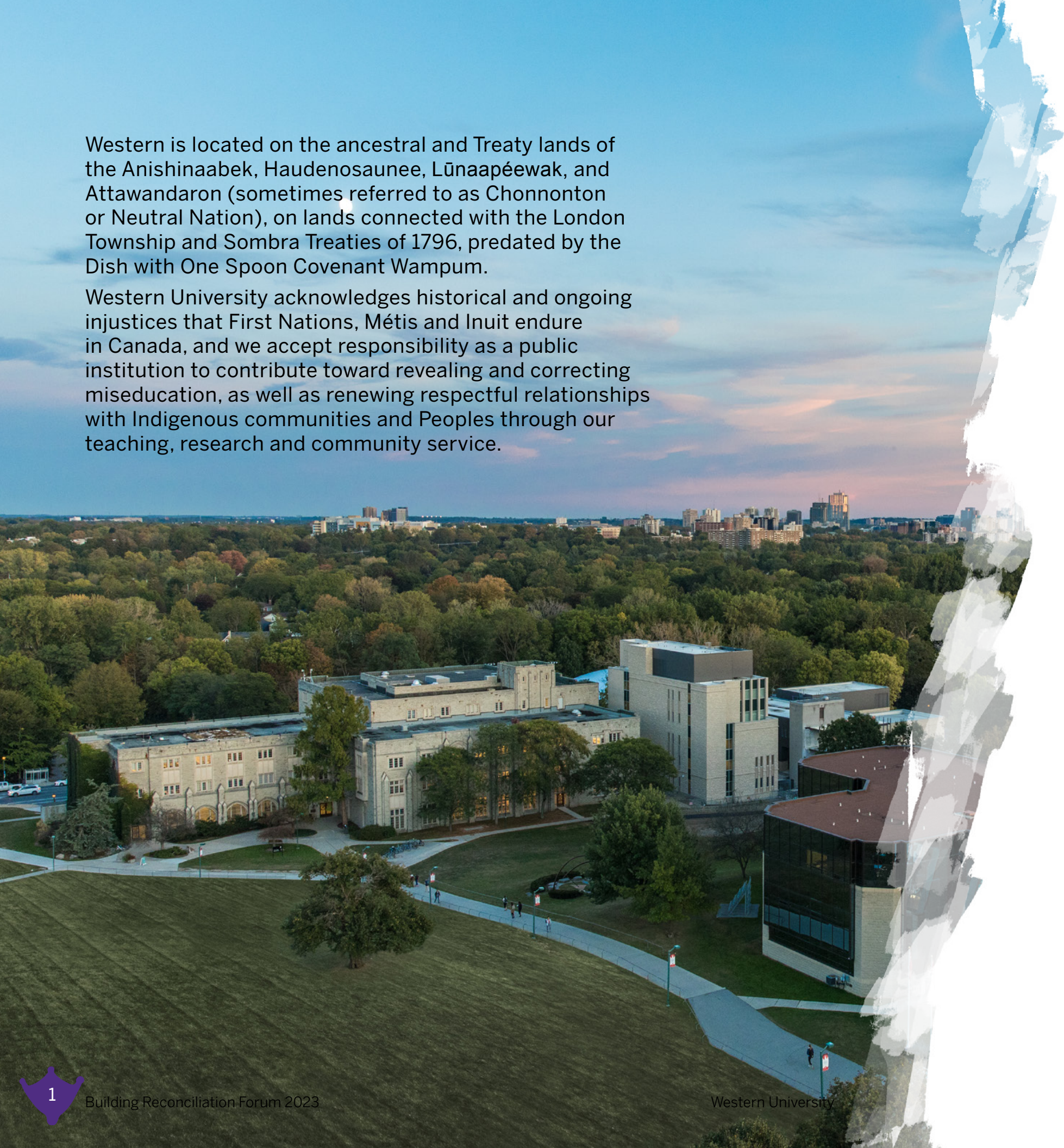
Among Indigenous Peoples around the world, relations across peoples, lands, and places are shaped through working together as a collective. A relational ontology beholden to land, working together is a key tenet of collective identity formation. The choice for the title “*Maamwi Gizekewag*” draws meaning from a teaching and experience shared by Seneca Elder Dan Smoke, a member of the Committee.

Dan asked the Committee to look at how geese journey far distances together in a flying V-formation. As a collective, the flock benefits from a vortex with different geese taking the lead position at the helm of the V at different times, thereby sharing the heaviest workload equally. Geese, however, do not only move in relation to each other; they move in relation to the land and the cosmos, flying during specific periods of the lunar cycle, and staying forever connected to the land and place. Thus the geese offer a teaching for us in educational settings tied to Indigenous ways of knowing, which are inherently relational and land-based, and that offer important pathways into curriculum changes that honour Indigenous epistemologies and perspectives. This shared responsibility is depicted in the report graphic, illustrated by Ojibwe and Oneida artist Tsista Kennedy.

To acknowledge the three languages of the local territory on which we work, we offer translations of “flying together” in On[^]yote’a:ka’ (Oneida) “*T7twa:t8*”, and in Lenape, “*Shayehleewi-takwundameewak*.” We thank Seneca Elder Dan Smoke and Anishnaabe Elder Mary Lou Smoke for reminding our Committee how to work together and honour Indigenous ways of knowing in our process, and we thank local language speakers Monty McGahey II (Anishnaabe), Matt Ireland (On[^]yote’a:ka’), and Karen Mosko (Lenape) for their translations.

We felt the spirit of shared responsibility illustrated by the geese is also embodied in building Reconciliation together.

(Maamwi Gizekewag, 2021)



Western is located on the ancestral and Treaty lands of the Anishinaabek, Haudenosaunee, Lūnaapéewak, and Attawandaron (sometimes referred to as Chonnonton or Neutral Nation), on lands connected with the London Township and Sombra Treaties of 1796, predated by the Dish with One Spoon Covenant Wampum.

Western University acknowledges historical and ongoing injustices that First Nations, Métis and Inuit endure in Canada, and we accept responsibility as a public institution to contribute toward revealing and correcting miseducation, as well as renewing respectful relationships with Indigenous communities and Peoples through our teaching, research and community service.

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WELCOME MESSAGES

CHRISTY R. BRESSETTE

Vice-Provost & Associate Vice-President
(Indigenous Initiatives)
Western University

Boozhoo, Shekoli, Koolamalsihmwa, Hello. It is my great honour and sincere pleasure to welcome you to *Education for Reconciliation: Rebuilding Stronger and with Intentionality*. Universities Canada's eighth annual forum dedicated to Reconciliation in the academy is a milestone for Western, as we mark yet another significant advance on the path towards Reconciliation.

Since taking up leadership of the Office of Indigenous Initiatives, I have witnessed the concrete steps that Western has taken to implement its commitment to Indigenous Peoples. The opening of the new Wampum Learning Lodge in November of last year, and now the hosting of the national Building Reconciliation Forum in June, are two of the most salient examples. They signal the recognition by Western of the importance of integrating Indigenous voices, cultures and worldviews into the way we teach and learn.

That recognition is shared across the university sector. Postsecondary institutions are re-examining their relationships with Indigenous Peoples and developing new partnerships grounded in mutual respect and understanding. This Forum is intended to reinforce these efforts, and I look forward to you all sharing the many different ways we can do this. With a spirit of openness, cooperation and mutual support, we can all help each other continue on the positive path to Reconciliation that is before us.

Miigwech.

JODY NOAH

Co-Chair, Indigenous Postsecondary Education
Council (IPEC)
Western University

On behalf of IPEC, I want to welcome you all to this year's Building Reconciliation Forum.

This year's theme, *"Education for Reconciliation: Rebuilding Stronger and with Intentionality,"* is fitting because of the many changes that have taken place and are taking place at Western. There are strong people involved in change in this institution who are committed to strengthening our relationships within the institution and with community.

I hope you embrace these next few days and leave Western feeling a sense of hope to advance Reconciliation wherever your journey takes you.

Anushiik.



ALAN SHEPARD

President
Western University

On behalf of the entire community at Western, I am delighted to welcome you to Universities Canada's eight annual Building Reconciliation Forum. The Forum is an initiative that grew out of the Truth and Reconciliation Commission's (TRC's) 94 Calls to Action, published in June 2015. It represents a promise by our universities to take up the challenges articulated by the TRC to advance Reconciliation in the academy.

Western is strongly committed to Reconciliation. We recognize that postsecondary institutions have a critical role to play in this process, as we shape the issues of today and educate the leaders of tomorrow. We have, in fact, embedded Reconciliation with Indigenous Peoples formally into our long-term strategic plan, *Towards Western at 150*.

The Building Reconciliation Forum is one of many milestones on the path towards Reconciliation—at Western, and at the many institutions, organizations and groups that you represent. We are delighted to be the hosts for this year's Forum. We look forward to you sharing your insight and experience with everyone here, and to helping us all learn how best to integrate an understanding of the past with a vision for the future.

FLORENTINE STRZELCZYK

Provost & Vice-President (Academic)
Western University

Western University is proud to host the eighth annual Building Reconciliation Forum, in conjunction with Universities Canada. The Forum provides an opportunity for everyone in postsecondary institutions to reflect on the vital work ahead of us in achieving Reconciliation, both within the academy and in our wider society.

As a venue for sharing best practices and insights from across the country, the Forum is an excellent place for promoting this project. You will hear from scholars, educators, students and community members who have reflected on what Reconciliation looks like and how we can attain it. They will provide you with vital knowledge to help guide you and your institutions. While this Forum will take place over a short time, I hope that the knowledge you gain here will prove enduring. The path to Reconciliation is long, but initiatives like this forum equip us with the support and direction we need to follow it to our destination.



Elders play an important role within the Indigenous community. They are respected knowledge carriers, and it is believed that they live a good life (*mino-bimaadiziwin*) and have a good mind (*ka'nikuhliyo*). Elders have the responsibility to know and share our languages, knowledges, cultures, and histories and to pass on these teachings to others. The Office of Indigenous Initiatives looks to our Elders Council for guidance, direction and story to help us lead the work of Indigenization, decolonization, Reconciliation and cultural reclamation. During these next three days, please introduce yourself, engage with and learn from our Elders when they are available. They are valued and we continue to appreciate all that they do for the community.



LIZ AKIWENZIE

Liz Akiwenzie is Anishinaabe-kwe on her father's side and Haudenosaunee Oneida on her mother's side. She is a Cultural Educator and has worked in this field for almost 40 years. She is equipped with a strong educational background in social work, mental health, education and justice. She has also served as cultural helper for Elders and is a ceremonial helper to both Anishinabek and Oneida Knowledge Keepers.

Liz has been serving Indigenous communities throughout her career. She has also conducted countless teaching and healing circles, as well as providing one-on-one healing sessions. As a voice for the people whose voices were silenced through cultural abuse by religious institutions, Liz continues to educate settlers to better understand our cultural way of being and knowing.



BRUCE ELIJAH

Bruce Elijah was born into a traditional family and raised by his parents and grandparents in Oneida Nation, Southwold, Ontario. Bruce is fluent in the Oneida language and has participated in traditional ceremonies his whole life. Bruce is part of the Wolf Clan and brings with him the knowledge and ability to work with traditional practices of the Haudenosaunee and other First Nations.

Bruce has held positions as chief seat warmer and faith keeper for his clan. During those times he was actively involved with Elders of the Haudenosaunee, learning from them. Bruce recently served a term as Resident Elder at the Wampum Learning Lodge and was instrumental in this role for staff and students.



MIKE HOPKINS SR.

Mike Hopkins Sr. is from Eelunaapeewi Lahkeewiit, Delaware First Nation, Bear Clan and has followed a traditional way of life for over 35 years. Mike is a traditional Knowledge Keeper, he is also the carrier of many pipes and ceremonies.

Mike has studied at the University of Minnesota, Loyalist College, and George Brown College. He works with all people and has extensive experience in the justice system. Mike loves his work he enjoys working with our youth. He is currently at the N'amerind Friendship Centre as the Indigenous Healing & Wellness Coordinator.

ELDERS
KNOWLEDGE KEEPERS

MARY-ANNE KECHEGO

Mary-Anne Kechego is Turtle Clan from Oneida of the Thames First Nation. She has over 30 years working with Indigenous families and Urban Indigenous Friendship centres, and has used her own grief and trauma as a motivator to heal, educate and equip herself to be a positive voice in the Indigenous community. Mary-Anne is also a passionate learner of the Oneida Language and works as an Indigenous caterer. Through her business Mary-Anne continues to provide for Urban Indigenous programming. She works tirelessly in her community as knowledge keeper and Kairos Blanket Exercise Facilitator. When called upon, you will find her in community doing what she loves in any capacity.



ELDER MYRNA KICKNOSWAY

Myrna is from Walpole Island. Bkejwanong Territory. She has over a decade of experience working as an Elder with Western, at both the Indigenous Student Centre and the Indigenous Postsecondary Education Council. She is available for one-on-one and group meetings, and is enthusiastic about transmitting Indigenous ways of knowing to a new generation. Elder Myrna is also a recent recipient of an Honorary Doctorate of Laws from Windsor University.



GLORIA THOMSON

Gloria Thomson is a proud Métis woman with roots in the Northwest Manitoba region. For the past two years, Gloria has served as Senator for the Thames Blue Water Métis Council here in London, and has attended various workshops through the Métis Nation of Ontario (MNO) as well as their Annual General Assemblies. Gloria currently presents “Métis Teachings” online, along with “Teaching and Sharing Circles” for the general public.

Gloria is serving as an Elder/Senator for the Indigenous Student Centre and looks forward to connecting with Métis students.



ELDER DAN SMOKE

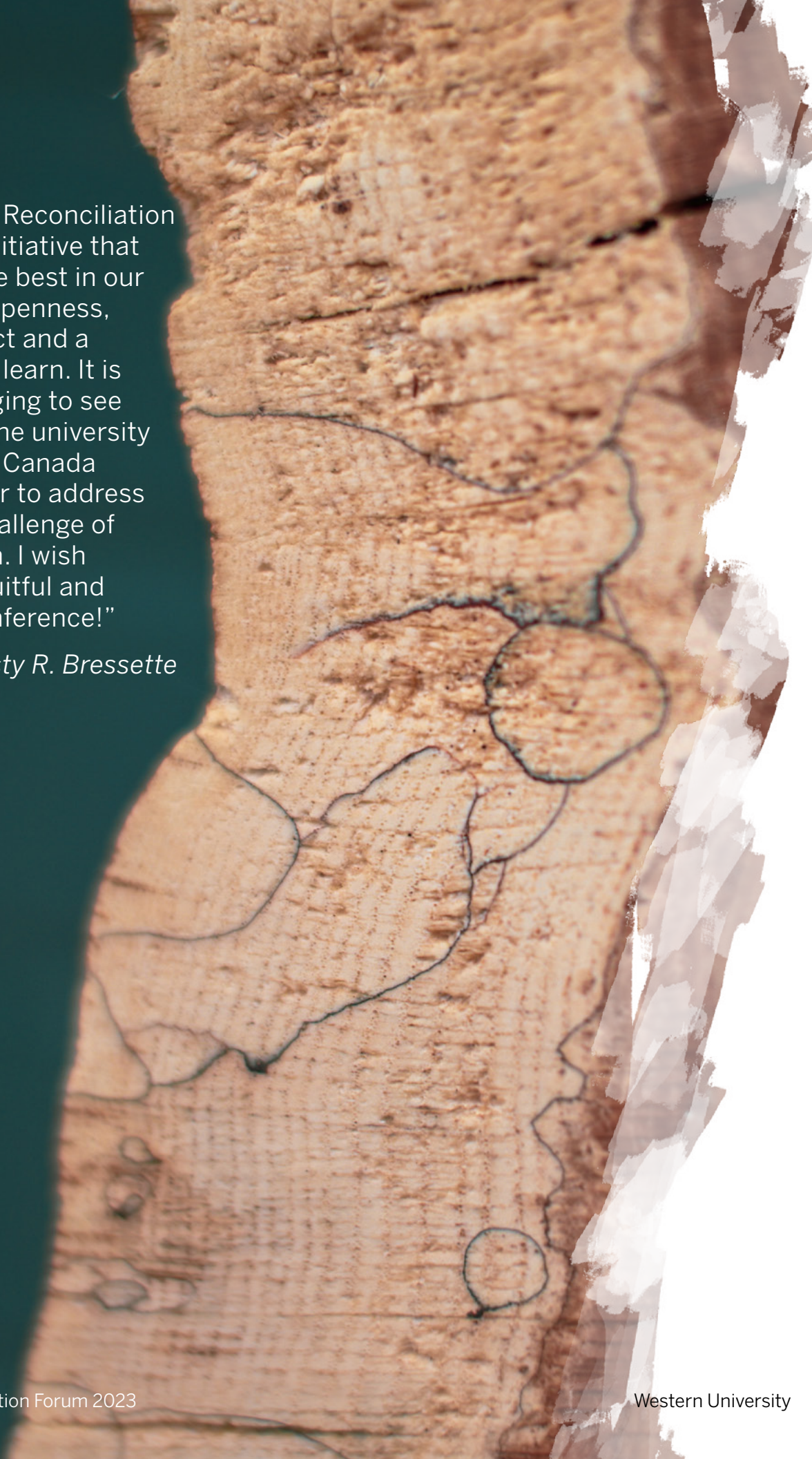
Dan is from Seneca Nation, and he draws on knowledge from many different Indigenous traditions. He is an Adjunct Professor at Western and has consulted with numerous agencies and postsecondary institutions in Ontario on such areas as cultural competency and ceremonial protocols. He has also worked with many different school boards, imparting an understanding of Indigenous Peoples and cultures to youth across Ontario. Dan is a recipient of an Honorary Doctorate of Laws from Western University.



ELDER MARY LOU SMOKE

A member of the Ojibway Nation. Mary Lou has music in her blood: she is a talented singer, guitarist, and traditional drummer. She is always ready to share her artistic abilities with others. She has served as a consulting Elder for public school boards, postsecondary institutions, and other organizations. and is dedicated to bridging cultural divisions by educating others in cultural competency and ceremonial protocols. Mary Lou is also a recipient of an Honorary Doctorate of Laws from Western University.





“The Building Reconciliation Forum is an initiative that represents the best in our universities: openness, mutual respect and a willingness to learn. It is very encouraging to see people from the university sector across Canada come together to address the shared challenge of Reconciliation. I wish everyone a fruitful and rewarding conference!”

— Christy R. Bressette

WELCOME TO THE BUILDING RECONCILIATION FORUM 2023

Western University and the Office of Indigenous Initiatives are pleased to welcome you to Universities Canada’s eighth annual Building Reconciliation Forum.

We are very happy to be able to host everyone in person, and we look forward to you renewing old friendships and developing new ones. Our theme for this year’s Forum is **Education for Reconciliation: Rebuilding Stronger and with Intentionality**. The theme is further divided into four subthemes that will structure our discussions:

- Indigenous Knowledges as a framework for Reconciliation and education sovereignty
- Moving forward towards the next seven generations: Innovations and Resiliencies
- Indigenous initiatives & Equity, Diversity Inclusion, Decolonization, and Indigenization
- Indigenous Knowledges and Sustainable Development

The Forum will take place at the Wampum Learning Lodge and Faculty of Education, located on the campus of Western University in London, Ontario. It will facilitate a sharing of knowledge and experience in a wide variety of formats: panel discussions, oral histories, workshops, lectures, and presentations from the visual and performing arts.

We will also be hosting a pre-Forum day on June 26 that will celebrate initiatives led by local Indigenous organizations and communities, and that will include a visit to two Indigenous Nations from the surrounding area.

FORUM WITNESSES

HEAD & HEART INDIGENOUS RESEARCH FELLOWS

Courteney Morris

Métis Nation
Sociology and Indigenous Studies

Courteney is a Métis mother of three who has returned to school as a mature student. She joined the Head and Heart Fellowship with the aspiration of becoming a professor. She strongly believes in social justice and equality among all people.

Danual De Leary

Chippewa of the Thames
Sociology and Indigenous Studies

Danual De Leary was born and raised in London, Ontario and is Anishinaabe from Chippewas of the Thames Deshkan Ziibi, Loon Clan. A graduate of Fanshawe College, Danual is currently in his third year of undergraduate studies at Western. As a Head and Heart Research Fellow, he aims to share his experiences with others, especially those from Thames Valley where he has spent most of his life.

Shana Elijah

Oneida of the Thames
Art History and Studio Art

Shana is Oneida Nation of the Thames. She is a talented Bear clan woman who supports her family as a hand poke tattooing practitioner and through many other art mediums. Shana brings her artistic vibrancy to Head and Heart with the goal of being able to participate in Indigenous language research.

Janessa French

Chippewa of the Thames
Nursing

Janessa is a dedicated student from Chippewas of the Thames First Nation. As an independent Bear clan woman she often cares for others and has spent her summer with Head and Heart expanding her knowledge of medicines. Always welcoming to those around her, Janessa walks with the courage of her ancestors while pursuing her dream of becoming a nurse.

Tyanna Soucy

Atikameksheng Anishnawbek Nation
Criminology and Sociology

Tyanna is Bear clan from Atikameksheng Anishnawbek First Nation. She entered the Head and Heart Fellowship with a passion for integrating policing with Indigenous knowledge. Tyanna fights for equity and diversity in women's sports, with a focus on women's wrestling.



Cadence Harrison

Métis Nation
Genetics

Cadence is Métis with Algonquin French Canadian heritage. She has a deep love for her grandmother that motivates her to continuously connect with her Indigeneity. Her knowledge of genetics and gratitude for Indigenous teachings led her to the Head and Heart Fellowship. Since starting her research journey Cadence has found a new appreciation for medicines, language and ceremony.

Velma Noah

Delaware Nation/Moravian of the Thames
Indigenous Studies

Velma has an appreciation for lifelong learning and an entrepreneurial spirit which has led her back to Western after a successful career as a language teacher. Velma has a fervent passion for language revitalization and plans to obtain her Ph.D. while ensuring that her language doesn't end with the last fluent speaker in her community.

Katie Big-Canoe

Chippewas of Georgina Island First Nation
Staff, Western Research

Katie Big-Canoe is Anishinaabe from the Chippewas of Georgina Island First Nation. As Western's Indigenous Research Officer, she works in collaboration with the Western community to advance the respectful inclusion of, and capacity for, Indigenous research, methods, data and research involving Indigenous people, communities and organizations.

Wanda King

Akwesasne
Education - Curriculum Studies

Wanda is a great grandmother of four from Akwesasne First Nation. She is a strong Bear clan woman who has dedicated her heart and soul to implementing Indigenous knowledge in Ontario science and technology curriculum. As the Head and Heart co-ordinator, Wanda has shown great responsibility in leading her group of Fellows down a path of heartfelt learning activities this summer.



JUNE 26
PRE-FORUM
SCHEDULE

Time	Event	Speaker			Location
5:30 a.m. – 6:30 a.m.	Lighting the Sacred Fire	Fire will burn for the full duration of the event			Wampum Learning Lodge (WLL) Ceremonial Arbour
6:30 a.m. – 7:30 a.m.	Sunrise Ceremony and receipt of ceremonial item from previous Building Reconciliation forum: • Paddle from Algoma University (2019)	• Elder Mike Hopkins and Leon Shipman • Representatives from Algoma University			WLL Ceremonial Arbour
7:30 a.m. – 8:45 a.m.	Breakfast				Ontario Hall
7:30 a.m. – 8:30 a.m.	Registration				Gymnasium
9:00 a.m. – 9:40 a.m.	Opening and Welcoming Address	• Mike Cywink, Anishinabe, Emcee • Elder Mike Hopkins, Eelunaapeewi Lahkeewit (Moraviantown Delaware Nation) • Dr. Florentine Strzelczyk, Provost & Vice-President (Academic), Western University • Peter Fragiskatos, MP, London North Centre • Dr. Asima Vezina, President (Algoma University) • Presentation of Eagle Feathers			Auditorium - FEB 1050 (HYBRID)
9:40 a.m. – 10:00 a.m.	Welcome and Introductions	• Dr. Christy R. Bressette, Vice-Provost & Associate Vice-President for Indigenous Initiatives • Paula Hedgepeth-Cornelius, Community Relations and WLL Lead • Introduction of Forum Witnesses, Head & Heart Indigenous Research Fellows			Auditorium - FEB 1050 (HYBRID)
10:00 a.m. – 10:30 a.m.	Health & Nutrition Break				Gymnasium
10:00 a.m. – 12:00 p.m.	Booths Showcasing Indigenous Brilliance within Organizations and Communities: Sharing, learning, and visiting opportunities				WLL
10:00 a.m. – 6:00 p.m.	Vendors Market				Gymnasium
	Tour Options	Western University	Oneida of the Thames First Nation	Chippewas of the Thames First Nation	
11:45 a.m.	Lunch pick up (brown bag)	Perth Hall or on tour	Enroute on bus	Enroute on bus	Pick up lunch at Perth Hall
12:30 p.m.			Buses load at Perth Hall	Buses load at Perth Hall	
1:30 p.m.		Campus tour (Meet at WLL)	Community tour	Community tour	
2:30 p.m.		Campus tour (Meet at WLL)			
4:30 p.m. – 6:00 p.m.	Dinner	Dinner at Ontario Hall	Dinner in Community	Dinner in Community	
6:00 p.m.	Travel	N/A	Travel to Western	Travel to Western	

INDIGENOUS WESTERN CAMPUS TOUR

The Wampum Learning Lodge was designed and created by Indigenous people for the Indigenous community at Western and the campus at large.

Forum participants are invited on a tour of the Lodge to learn more about the history, process, and significance of creating an intentional space that is focused on the work of cultural reclamation, Indigenization, decolonization, and Reconciliation

The visit to the Lodge will be followed by a campus tour highlighting areas of ongoing Indigenization work at Western.

WESTERN CAMPUS

Time	Event	Location
11:45 a.m.	Lunch	Pick up lunch at Perth Hall
1:30 p.m.	First tour of Wampum Learning Lodge and rest of Western campus	Wampum Learning Lodge
2:30 p.m.	Second tour of Wampum Learning Lodge and rest of Western campus	Wampum Learning Lodge

COMMUNITY VISIT CHIPPEWA OF THE THAMES FIRST NATION

Deshkaan Ziibing Anishinaabeg, also known as Chippewas of the Thames First Nation (COTTFN), is an Ojibway community established in 1760 along the banks of the Thames River. The land base comprises 3,331 hectares of unceded land in southwestern Ontario.

This tour will include an overview of community initiatives, led by Kelly Riley. Your stops will include the Mount Elgin Indian Industrial School monument site, where you will walk in the footsteps of ancestors and survivors, hear stories from survivors and family, and learn more about the ‘Save the Barn’ Campaign.

At the COTTFN community centre, presenters will share aspects of the Anishinabek culture, language, and heritage, with emphasis on local treaties and history.

We will complete the tour with a feast, together with a song and dance demonstration by the Chippewa community youth dance group.

- **Save the Barn Campaign presentation:** This campaign is designed to preserve as a memorial the last remaining structure of the Mount Elgin Indian Industrial School. The horse barn contains signatures of the students who endured the challenges of excessive child labour as part of their harsh and colonial curriculum. To help fund the restoration project, guests are welcome to donate to the campaign.
- **The COTTFN Community Centre** is the hub of the community and houses many of our central service offices, such as our administrative and political offices, early childhood and elementary education centres, healthcare centre, and the community centre.
- Within this tour, participants will enjoy several presentations:
 - Representatives of the Treaty, Lands and Estate Department will discuss topics such as the history of Chippewa and local treaties;
 - Language and culture representatives will showcase an outdoor mural created by Nancy Deleary that depicts the migration of the Anishinaabe and the current state of the community. This presentation will also provide reflections on the impact of language revitalization efforts within the community.
 - Cultural presentations will include the youth dance demonstration, and singing from Eagle Flight, the local drum group. Guests will be welcome to participate in intertribal dancing.
- Tour guides will provide a **community bus tour** that highlights community heritage and community initiatives that make COTTFN a proud and thriving nation.

cottfn.com

CHIPPEWA

Speakers and Presenters:

- Kelly Riley – Treaties, Lands and Estates Department
- Avery Hendrick – Tour Guide/Historian
- Nancy Deleary – Artist and Language and Culture Representative
- Gina McGahey – Language and Culture Representative
- Jennie Blackbird – Elder and Residential School Survivor
- Maxine Hendrick – Elder and Residential School Survivor
- Martha Albert – Elder and Residential School Survivor
- Eagle Flight – Drum Group
- Ni Mee Da – Youth Dance Group

Time	Event	Speaker	Location
11:45 p.m.	Lunch pick up		Pick up lunch at Perth Hall
12:30 p.m.	Load buses		Perth Hall
1:00 p.m.	Travel to Chippewa		
2:15 p.m.	COTTFN Culture and Language Resource Centre; Mount Elgin Industrial Indian School		418 East River Road
3:15 p.m.	Board buses and resume community tour		
3:30 p.m.	Community Centre	Kelly Riley: Chippewa History and Treaties Dance demonstration	330 Chippewa Road
5:00 p.m.	Feast		330 Chippewa Road
5:30 p.m.	Chippewa language presentation		330 Chippewa Road
6:00 p.m.	Board buses for Western		330 Chippewa Road
6:45 p.m	Arrive back on campus		

COMMUNITY VISIT ONEIDA NATION OF THE THAMES

The People of the Standing Stone, *Onyota’a:ká*, also known as the Oneida Nation, have a settlement located approximately 25 kilometres outside of London, Ontario. The visit to the settlement will include an overview of Oneida history, lands, and language, and a tour of several important community locations that will address historical and contemporary impacts of colonization.

- **Bubz Drop-in and Soup Kitchen:** A community non-profit that aims to provide food and essentials through food security and food sovereignty. Operated by Anthony Ireland, Oneida Nation band member, and family, Bubz will highlight a community member’s inspirational story and journey towards a healthy eating lifestyle and food security for the community. Bubz operates on donations, and we encourage visitors to donate to operational costs, if you are able.
- **Cookhouse/Longhouse:** At the ceremonial and community gathering grounds, participants will hear Oneida history and oral presentations from three Elders who possess extensive historical knowledge of Oneida lands, protocols, and history – such as how the Oneida came to be here, how lands were acquired, and under what and whose laws land was to be administered. The day will conclude with a feast prepared by Clan mothers and helpers.
- **A tour through the community** will highlight the proud heritage of the Nation, and describe both the impact of colonialism and the resiliency and determination of the Oneida people.

oneida.on.ca

ONEIDA

Speakers/Presenters:

- Al Day – Former Elected Chief of Oneida, Appointed Chief in Longhouse
- Harry Doxtator – Former Elected Chief of Oneida
- Bruce Elijah – Seated Chief in Longhouse
- Sheri Doxtator – Former Elected Chief of Oneida; Tour Guide
- Christina Lavallee – Tour Guide
- Lotunt Honyust – Oneida Language Presentation
- Anthony Ireland – Grassroots and Community Activist

Time	Event	Speaker	Location
11:45 p.m.	Lunch		Pick up lunch at Perth Hall
12:30 p.m.	Load buses		Perth Hall
1:00 p.m.	Travel to Chippewa		
2:15 p.m.	Bubz Drop-in and Community Kitchen		1547 Elijah Road
3:15 p.m.	Board buses and resume community tour		
3:30 p.m.	Cookhouse and Longhouse	Al Day, Bruce Elijah and Harry Doxtator: Oneida History and Oneida Land and its Use	1035 River Road
5:00 p.m.	Feast		1035 River Road
5:30 p.m.	Oneida language presentation	Lotunt Honyust	1035 River Road
6:00 p.m.	Board buses for Western		1035 River Road
6:45 p.m	Arrive back on campus		

SHOWCASING INDIGENOUS BRILLIANCE: BOOTH PARTICIPANTS

Erie St Clair and Southwest Regional Cancer Programs

This is a provincial Indigenous Cancer Program under the Indigenous Cancer Care Unit with Cancer Care Ontario. We provide Indigenous navigation services and Indigenous community cancer support for screening.

Erie St. Clair Regional Cancer Program – Cancer Care Ontario

Thames Valley District School Board - Indigenous Education Portfolio

We will showcase the work of the Indigenous Education Portfolio team, which includes working with Indigenous students, elevating Indigenous Student Voice, professional learning for educators and Trustees, collaborating with the Literacy Portfolio, and integrating Indigenous perspectives.

tvdsb.ca/en/parents/indigenous-education.aspx

Fanshawe College

The Institute of Indigenous Learning (formerly known as the First Nations Centre) opened its doors in 1996 and has grown steadily since then. During the first year, there were 72 First Nations students registered with the Centre and that number has now grown to over 500.

fanshawec.ca

Mississaugas of the Credit

The Mississaugas of the Credit First Nation is a thriving and vibrant community, bursting with people reaching for their roots as well as the future as they prepare to teach the next seven generations its history and culture.

mncfn.ca

Atlohsa

Atlohsa Family Healing Services is a non-profit, charitable organization. We have been serving individuals and families across southwestern Ontario and beyond since 1986, providing low-barrier wraparound services to community members with complex needs, including mental wellness, substance use, homelessness, domestic violence, and trauma. We specialize in providing strengths-based healing and wellness supports, utilizing trauma-informed and harm reduction approaches.

atlohsa.com

Aamjiwnaang First Nation Education Department

Our display will outline how we are using programs such as the *Niigaan Gdizhaami* Fund, Jordan's Principle, our education service agreements, and more, to promote Truth and Reconciliation in our community.

aamjiwnaang.ca/education

Lambton College

Lambton College provides accepting places to learn in a culturally sensitive and academically stimulating environment for students with Indigenous backgrounds, including First Nation, Inuit and Métis. The Indigenous Student Centre at Lambton College is a designated space for Indigenous students. The Centre provides a friendly, supportive environment where the staff is devoted to helping Indigenous students achieve their goals. The Centre opened in 1992 and has since grown and developed while being guided by the Indigenous Education Council which is made up of First Nation communities, Indigenous organizations, students, staff and administration.

lambtoncollege.ca

Southwest Ontario Aboriginal Health and Access Centre (SOAHAC)

SOAHAC provides innovative, Indigenous-informed health care through a combination of health and social services (i.e., traditional healing, primary health care, health promotion services, cultural programs, community development initiatives, social support services) provided to First Nations, Métis and Inuit communities in southwestern Ontario; from Windsor to Waterloo Wellington and north to Owen Sound

soahac.on.ca

London District Catholic School Board

We are the Indigenous Education Team at the London District Catholic School Board. Our mandate is to support Indigenous students in the Board, to support the curriculum and delivery of Indigenous History and Culture for Indigenous and non-Indigenous students, to support teachers in delivering Indigenous History and Culture in the Board, and to seek relationship and reconciliation with the three local communities of Chippewa of the Thames First Nation, Oneida Nation of the Thames, and Munsee Delaware First Nation.

ldcsb.ca

N'Amerind (London) Friendship Centre

The N'Amerind Friendship Centre is a non-profit organization committed to the promotion of physical, intellectual, emotional and spiritual well-being of native people and in particular, urban native people. The commitment is realized through the implementation of culturally relevant programs aimed at social, recreational and educational needs; developing leadership; increasing awareness levels of native heritage, establishing resources for community development; and promoting the development of urban aboriginal self-governing institutions.

namerind.on.ca

First Nation Tribal Council Overseeing Post-Secondary Student Support

First Nation Tribal Council overseeing the Post-Secondary Student Support Program for three local First Nations – Munsee Delaware Nation, Chippewas of Kettle & Stony Point, and Oneida Nation of the Thames.

SHOWCASING INDIGENOUS BRILLIANCE: BOOTH PARTICIPANTS

Thames Bluewater Council

Thames Bluewater Métis Council, under the Métis Nation of Ontario

metisnation.org/community-councils/thames-bluewater-metis-council

Chippewa of the Thames First Nation

Chippewa of the Thames First Nation Kinoomaagegaming Board of Education First Nation with Schools Collective. The First Nations with Schools Collective (FNWSC) is a group of eight First Nations in Ontario working to achieve full control of our lifelong-learning education systems, including schools on reserve. The program aims to improve socio-economic outcomes for Chippewa of the Thames First Nation members by providing eligible students with funding to access education opportunities at the post-secondary level.

cottfn.com/education/post-secondary

Indigenous Writers' Circle

The Indigenous Writers' Circle is an Indigenous arts collective that focuses on highlighting local Indigenous voices through creative projects and exchange of ideas. Currently, we are fundraising to develop and publish our first chapbook of collected works, slated for launch in September 2023.

Circles for Truth and Reconciliation

Circles for Reconciliation aims to establish trusting, meaningful relationships between Indigenous and non-Indigenous peoples as per the Truth and Reconciliation Commission's 94 Calls to Action.

circlesforreconciliation.ca

Faculty of Engineering, Western University

The Indigenous Students STEM Access Program (ISSAP) is a preliminary year that provides Indigenous students with an alternative pathway to pursue engineering or science at Western University. ISSAP allows students to transition from high school to post-secondary studies and acclimate to university life while completing engineering or science prerequisite courses.

eng.uwo.ca

Nokee Kwe

Established in 1978, Indigenous-led Nokee Kwe is an Employment and Education Centre that serves everyone. We focus on the positive, on making a difference, on communicating and collaborating with our community partners and stakeholders. Nokee Kwe is here to support individuals to help find rewarding and fulfilling employment, improve literacy and basic skills needed in today's workforce, and build up self-esteem.

nokeekwe.ca

Indigenous Student Centre

The Indigenous Student Centre (ISC) is a vital space that acts as a central focus for Indigenous students and the Western Indigenous community to gather and find a sense of belonging within the larger institution. Our Centre is housed on the second floor of the Western Student Services Building (WSSB), located in between University Community Centre (UCC) and Weldon Library. Along with housing our staff offices, the ISC provides various services and programs to Indigenous students at Western in both undergraduate and graduate studies to help build a sense of community and find support navigating the university system.

indigenous.uwo.ca/students

Indigenous Studies Program, Western University

Indigenous Studies is an interdisciplinary program of study that examines the history, culture, language and modern-day realities of Indigenous people and communities on Turtle Island and around the world. Emphasis is placed on theories, concepts and methodologies related to legacies of colonialism, Indigenous Knowledge, resurgence, and decolonization.

indigenoustudies.uwo.ca

Munsee Delaware Language, History and Culture Group

We are a group of Munsee Delaware Nation band members who are interested in the culture, language and history of the Munsee Delaware people. Our group is also inclusive of interested people from the local area, including elementary and university educators. We are curious about our past and have been involved in studying and sharing family and band history for our entire lives and more formally for the past five years. During this time, the group has come together to study and celebrate the lives and histories of Munsee Delaware Nation people and community. Our aim is to pool all available resources to safeguard the community's linguistic and cultural heritage and to support and sustain Indigenous leadership in researching and teaching about Munsee people, communities, and language in ways that reaffirm relationships to land, environment and other people to support Indigenous self-determination.

Theme 1

KEYNOTE SPEAKER

Indigenous Knowledge as a Framework for Reconciliation and Education Sovereignty

Dr. Brent Debassige, Associate Professor, Faculty of Education, Western University and Lesley White-Eye, Governance Director at First Nations with Schools Collective

Indigenous Knowledge, reconciliation, and education sovereignty are deeply complex and contested concepts. In postsecondary environments, transformational change is needed and best served by those individuals who are involved, engaged, and have experience in both institutions and in Indigenous communities. Transformational change in universities should mobilize Indigenous futurities, make space for anti-oppressive critiques and Indigenous knowledges, and value Indigenous social and cultural capital while re/imagining, planning, and forging a way forward for Indigenous self-determination in and outside the institution. This keynote presentation privileges discussion centred around a First Nations/university partnership involving members from the First Nations with Schools Collective and a member of the Faculty of Education, Western University.



Theme 2

KEYNOTE SPEAKER

Moving forward towards the next seven generations: Innovations and Resiliencies

Dr. Chantelle Richmond, Associate Professor, Geography & Indigenous Studies, Canada Research Chair, Western University

Doing research that honours the next seven generations requires a relational approach that helps us remember where we came from, while at the same time offering new spaces of belonging. Dr. Richmond's keynote will discuss the importance of relationship, remembering and belonging for Indigenous healing and wellness. Drawing upon examples of her own community engaged research, Dr. Richmond will discuss how she integrates these principles into her research, and how they respond to community needs, offer spaces of healing and support nation building.



JUNE 27

DAY 1

Time	Event	Speaker	Location
6:30 a.m. – 7:30 a.m.	Sunrise Ceremony and receipt of ceremonial item from previous Building Reconciliation forum: • Moccasins from Université du Québec & Université Laval (2020)	• Elder Mike Hopkins and Leon Shipman • Representatives from Université Laval	WLL Ceremonial Arbour
7:30 a.m. – 8:45 a.m.	Breakfast		Ontario Hall
7:30 a.m. – 8:45 a.m.	Registration		Gymnasium
9:00 a.m. – 9:30 a.m.	Opening and Welcoming Address	• Mike Cywink (Emcee) • Elder Mary-Anne Kechego, Thanksgiving Address • Chief Todd Cornelius, Oneida of the Thames First Nation • Drum Song by Eagle Flight to honour the ongoing work of building and furthering reconciliation	Auditorium - FEB 1050 (HYBRID)
9:30 a.m. – 10:00 a.m.	Greetings from Western University	• Dr. Alan Shepard, President, Western University • Misko Kicknosway, President of Indigenous Student Association, Western University • Philip Landon, Interim President and CEO, Universities Canada • Presentation of Eagle Feathers	Auditorium - FEB 1050 (HYBRID)
10:00 a.m. – 10:20 a.m.	Keynote Speaker for Theme 1: Indigenous Knowledge as a Framework for Reconciliation and Education Sovereignty	Dr. Brent Debassige, Associate Professor, Faculty of Education, Western University and Leslee White-Eye, Governance Director at First Nations with Schools Collective	Auditorium - FEB 1050 (HYBRID)
10:20 a.m. – 10:35 a.m.	Health & Nutrition Break		Gymnasium
10:45 a.m. – 11:35 a.m.	Theme 1: Breakout Presentations – Session A		
11:45 a.m. – 12:35 p.m.	Theme 1: Breakout Presentations – Session B		
12:35 p.m. – 1:45 p.m.	Lunch		Ontario Hall
2:00 p.m. – 2:20 p.m.	Keynote Speaker for Theme 2 - Moving forward towards the next seven generations: innovations and resiliencies	Dr. Chantelle Richmond, Associate Professor, Geography & Indigenous Studies, Canada Research Chair, Western University	Auditorium - FEB 1050 (HYBRID)
2:30 p.m. – 3:20 p.m.	Theme 2: Breakout Presentations – Session A		
3:30 p.m. – 4:20 p.m.	Theme 2: Breakout Presentations – Session B		
4:20 p.m. – 4:30 p.m.	Health & Nutrition Break		
4:30 p.m. – 5:00 p.m.	Report from Forum Witnesses		Auditorium - FEB 1050 (HYBRID)
5:30 p.m. – 7:30 p.m.	Dinner		Ontario Hall
8:00 p.m. – 10:00 p.m.	Indigenous Music Concert	Doors to the Auditorium open at 7:30 p.m.	Auditorium - FEB 1050 (HYBRID)

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JUNE 27

THEME 1 — BREAKOUT SESSIONS

Session A 10:45 a.m. – 11:35 a.m.

Speaker	Event	Location
Dr. Katrina Moser, Sara Mai Chitty, Dr. Beth Hundey, Serene Mendizabal (Western University)	Lessons from Indigenizing Climate Change Education	FEB 2038
Dr. Rebekah Jacques (Western University)	Reconciliation & Residential Schools: The impact of Indigenous values on death investigation systems	FEB 1100
Noreen Demeria (Actua)	Actua InSTEM - Acknowledging that Indigenous people have always known about STEM	FEB 2029
Dr. Robina Thomas (University of Victoria)	ʔetal newəl ÁTOL,NEUEL: Indigenous Ways of Knowing and Being in Strategic Planning	FEB 2051
Dr. Cary Miller (University of Manitoba)	The Summer Institute for Indigenous Content Literacy	FEB 2027
Denise Baxter and Christy Radbourne (Lakehead University)	Realizing Systemic Reconciliation through Policy and Procedural Reform	Auditorium – FEB 1050 (HYBRID)
Dr. Brent Debassige (Western University)	Nourishing Indigenous (Anishinaabe) transformative praxis and re-search with a First Nations Collective	FEB 1162 (HYBRID)
Dr. Christy R. Bressette (Western University)	Indigenous Initiatives at Western University	WLL Dome

Session B 11:45 a.m. – 12:35 p.m.

Speaker	Event	Location
Rebecca Jules (University of British Columbia)	Advancing reconciliation and decolonization in graduate education	FEB 2038
Dr. Kahérakwas Donna Goodleaf (Concordia University)	Indigenous Resurgence, Decolonization and Land-Based Education	WLL Dome
Ramsey Kicknosway (Circles for Reconciliation)	Sharing Circle for Reconciliation	FEB 1162 (HYBRID)
Dr. Karun K. Karki (University of the Fraser Valley)	Decolonization of Academic Practices in Canadian Universities: Non-Indigenous Students as the Allies	WLL Classroom
Rolando Aguilera (Indigenous Justice Division, Ontario Ministry of the Attorney General)	Promoting Intercultural Understanding within the Justice System: The Story of Bimickaway	FFB 2029
Corinne D. Chappell (University of Prince Edward Island)	The Journey Toward Cultural Change: University of Prince Edward Island’s Path to Decolonizing the Academy	FEB 2027
Bryan Loukes (Three Fires Midewiwin Lodge)	The Great Bowl Treaty: Problems and Possibilities	FEB 1139
Maria Morrison, Dr. Cary Miller, Christine Cyr and Ruth Shead (University of Manitoba)	Engaging Community, Expanding Indigenous Leadership, and Reconciliation at the University of Manitoba	Auditorium - Feb 1050 (HYBRID)

JUNE 27

THEME 2 — BREAKOUT SESSIONS

Session A 2:30 p.m. – 3:20 p.m.

Speaker	Event	Location
Dr. Renée Bédard (Western University)	<i>Madoodiswan</i> as Sacred Maternal Pedagogy	WLL Dome
Dr. Rebekah Jacques (Western University)	Indigenous and non-Indigenous relationships to traditional healing spaces within a hospital context: Is reconciliation possible?	FEB 1162 (HYBRID)
Dr. Dennis Michaelson (Western University)	Initiatives to Increase Indigenous Participation in STEM	WLL Classroom
Russell Nahdee (University of Windsor)	Building Back 2 Better (Does online rewind?)	FEB 2029
Ruth Shead (University of Manitoba)	Enabling systems change to further equity in education for Indigenous youth	FEB 2051
Lauren McElroy, Dr. Kelsey Leonard, Jade Hill, and Devon Feheley (University of Waterloo)	Indigenous Science in Education Standards for Climate Reconcili-Action	FEB 2027
Kathryn Thomas (Western University)	Removing barriers to accessing post-secondary education: University application fee waivers	FEB 1139
Dr. Lara Rosenoff Gauvin, Dr. Cary Miller, Pahan Pte San Win, and Wanbdi Wakita (University of Manitoba)	Respectful Rematriation and Repatriation Ceremony at the University of Manitoba	FEB 2036
Dr. Lisa Hodgetts (Western University) and Brandon Graham (Chippewas of the Thames First Nation)	Restoring Relationships: The potential of community-university partnerships in Indian Residential School Missing Children and Unmarked Burial Investigations	Auditorium - FEB 1050 (HYBRID)

Session B 3:30 p.m. – 4:20 p.m.

Speaker	Event	Location
Sheri Osden Nault and Jessica Irene Joyce (Western University)	A Performance Artwork: An Indigenous and settler artist engage in the careful and collaborative process of turning salvaged, mass-produced, mini Canada flags into a twine rope	WLL Dome
Danica Pawlick-Potts (Western University) and Aaron Franks (First Nation Information and Governance Centre)	How Are Academic Institutions Developing Indigenous Research Data Management Policy in a Good Way?	FEB 1162 (HYBRID)
Dr. Bernice Downey and Sarah Thorne (McMaster University)	Achieving IND-equity in the Academy through Indigenous Methodologies and Pedagogy	WLL Classroom
Dr. Candace Brunette-Debassige (Western University) and Dr. Kahente Horn-Miller (Carleton University)	Reclaiming teaching Indigenous philosophies in the academe: Indigenous Learning Bundles projects at two universities	FEB 2029
Conrad Prince and Cheyenne Haylor (National Reconciliation Program at SCC)	Decolonizing the Academy and International Development: A Case Study of National Reconciliations Program at Save the Children Canada	FEB 2051
Savannah Sloat (University of Waterloo)	Honouring Indigenous Knowledge in Science Communication: Advocating for Inclusion in Course Curriculum	FEB 2027
Christine Cyr (University of Manitoba)	Ceremony is Key to Thriving	FEB 1139
Local Elders’ Panel 1: Dan Smoke, Mary Lou Smoke, Gloria Thomson (Moderated by Dr. Jeff Tennant, Western University)	Preparing for the Next Seven Generations	Auditorium – FEB 1050 (HYBRID)



A Night of Music Murray Porter & Genevieve Fisher

June 27, 2023

8:00 p.m. – 10:00 p.m. (Doors open at 7:30 p.m.)

Faculty of Education Auditorium

1137 Western Rd, London

Catch Blues legend Murray Porter (Six Nations of the Grand River) and Country Music star Genevieve Fisher (Chippewas of Deshkan Zhibing First Nation) for this free concert in the Faculty of Education Auditorium (Room 1250).

This concert is open to all Building Reconciliation Forum guests, Western University & Affiliates staff, students and faculty, as well as the broader London, First Nations and Urban Indigenous communities as part of the Universities Canada Building Reconciliation Forum. No registration required.



**MURRAY
PORTER**



**GENEVIEVE
FISHER**

Theme 3
KEYNOTE SPEAKER

Indigenous Initiatives & Equity, Diversity, Inclusion, Decolonization, and Indigenization

Dr. Candace Brunette-Debassige, Assistant Professor, Faculty of Education, and Teaching Fellow, Western University

The Trickiness of Institutional-Indigenization Work in Canadian Universities

This keynote address will explore some of the deeper structural and ideological issues that limit institutional-Indigenization work in Canadian universities with a particular focus on the lived experiences of Indigenous administrators striving to advance Indigenous educational sovereignty.



Theme 4
KEYNOTE SPEAKER

Indigenous Knowledges and Sustainable Development

Dr. Lewis Williams, Associate Professor, Indigenous Studies & Geography, and Acting Director of Indigenous Studies, Western University

Indigenous environmental philosophy and the ethical remembering of who we are

Foregrounding the Maori concept of *whakapapa* - knowing your place in the universe - I discuss four existential threats facing humanity today - climate and cultural-ecological crisis, growing wealth and power disparities, unprecedented human and inter-species displacement, and the erasure of Indigenous knowledges and lifeways. I then outline three decolonial regenerative place-based strategies for healing planet and people.



JUNE 28
DAY 2

Time	Event	Speaker	Location
6:30 a.m. – 7:30 a.m.	Sunrise Ceremony	Elder Mike Hopkins and Leon Shipman	WLL Ceremonial Arbour
7:30 a.m. – 8:45 a.m.	Breakfast		Ontario Hall
7:30 a.m. – 8:45 a.m.	Registration		Gymnasium
9:00 a.m. – 9:30 a.m.	Opening and Welcoming Address	• Mike Cywink (Emcee) • Warren Huff, Elected Council member, COTTEN member • Arielle Kayabaga, MP, London West	Auditorium - FEB 1050 (HYBRID)
9:30 a.m. – 10:00 a.m.	Greetings from Western University	• Jody Noah, co-chair, Indigenous Postsecondary Education Council, Western University • Dr. Opiyo Oloya, Associate Vice President, Equity Diversity and Inclusion, Western University • Presentation of Eagle Feathers	Auditorium - FEB 1050 (HYBRID)
10:00 a.m. – 10:20 a.m.	Keynote speaker for Theme 3: Indigenous Initiatives & Equity, Diversity, Inclusion, Decolonization, and Indigenization	Dr. Candace Brunette-Debassige, Assistant Professor, Faculty of Education, and Teaching Fellow, Western University	Auditorium - FEB 1050 (HYBRID)
10:20 a.m. – 10:35 p.m.	Health & Nutrition Break		Gymnasium
10:45 a.m. – 11:35 p.m.	Theme 3: Breakout Presentation – Session A		
11:45 a.m. – 12:35 p.m.	Theme 3: Breakout Presentation – Session B		
12:35 p.m. – 1:45 p.m.	Lunch		Ontario Hall
2:00 p.m. – 2:20 p.m.	Keynote speaker for Theme 4: Indigenous Knowledges and Sustainable Development	Dr. Lewis Williams, Associate Professor, Indigenous Studies & Geography, and Acting Director of Indigenous Studies, Western University	Auditorium - FEB 1050 (HYBRID)
2:30 p.m. – 3:20 p.m.	Theme 4: Breakout Presentation – Session A		
3:30 p.m. – 4:20 p.m.	Theme 4: Breakout Presentation – Session B		
4:20 p.m. – 4:30 p.m.	Health & Nutrition Break		
4:30 p.m. – 5:00 p.m.	Report from Forum Witnesses		Auditorium - FEB 1050 (HYBRID)
5:00 p.m. – 5:30 p.m.	Closing		Auditorium - FEB 1050 (HYBRID)
5:30 p.m.	Safe Travels Home		

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JUNE 28

THEME 3 — BREAKOUT SESSIONS

Session A 10:45 a.m. – 11:35 a.m.

Speaker	Event	Location
Alizabeth George-Antone and André Pawan Vashist (Indigenous Community Members)	Ensuring our culture and knowledge can regenerate: Haudenosaunee and South Asian responses to colonialism	FEB 2038
Victoria Surtees (University of the Fraser Valley)	Weaving frayed threads: Indigenizing an EDI statement?	WLL Dome
Maria Morrison (University of Manitoba)	Assessing the Quality of Reconciliation and Indigenization Initiatives in Higher Education Administration	WLL Classroom
Denise Baxter, Dr. Lana Ray, Lakehead, and Dr. Anita Vaillancourt (Lakehead University)	Centring Indigenous Knowledge Through an Indigenous Content Requirement	FEB 2029
Dr. Rebekah Jacques (Western University) and Elder Dan Smoke	An Egg-cellent approach to the handling, treatment & ownership of tissues from Indigenous Peoples	FEB 1100
Dr. Angela Jaime (University of Saskatchewan)	<i>Deybwewin, tapwaywin, taapwaywin</i> : Indigenous truth policy at the University of Saskatchewan	FEB 2027
Kristin Poole (Western University)	Indigenous Well-being and the Importance of Healing Spaces in Hospitals	FEB 2036
Sara Mai Chitty, J. Jaimie Kechego, Rachelle McKay, and Lorna Andrews (Indigenous Community Members)	Experiences of Indigenous Curriculum Specialists in the Conflation of EDI and Indigenization	Auditorium - FEB 1050 (HYBRID)

Session B 11:45 a.m. - 12:35 p.m.

Speaker	Event	Location
Dr. Jacqueline Romanow (University of Winnipeg)	Reconciliation, Indigenization and EDI at the University	FEB 2038
Shannon Simpson (University of Toronto), Kelly Crawford (University of Toronto, Scarborough), and Tee Duke (University of Toronto, Mississauga)	Creating Indigenous Spaces with purpose, intention, and community	WLL Dome
Gayle Bedard (Kwantlen Polytechnic University)	Confronting Bias to Create Equity in the Canadian Education System	FEB 1162 (HYBRID)
Dr. Rusty Evans (University of Windsor)	The Increased Threat to Equity, Diversity, and Inclusion Programs: Are Indigenous Initiatives Next?	WLL Classroom
Amanda Moran (Western University)	Promoting Reconciliation among Graduate Students via Advocacy, Collaboration, and Education	FEB 2029
Dr. Dorothy Cucw-la7 Christian (Simon Fraser University)	Equity, Diversity & Inclusion Normalizes and Operationalizes Colonialism	FEB 2051
Eva Cupchik, Arielle Bressette, and Jennifer Komorowski (Western University)	Rethinking Tutoring: Fostering Allyship and Indigenous Creativity	FEB 2027
David D. Varis (University of Prince Edward Island)	We're a Faculty: An Opportunity to Challenge, Teach, and Shape	FEB 1139
Dr. Celeste Pedri-Spade and Geraldine Michelle King (McGill University)	Rivers that Meet but Don't Mix: Indigenization and EDI in Post-Secondary Education	Auditorium - FEB 1050 (HYBRID)

JUNE 28

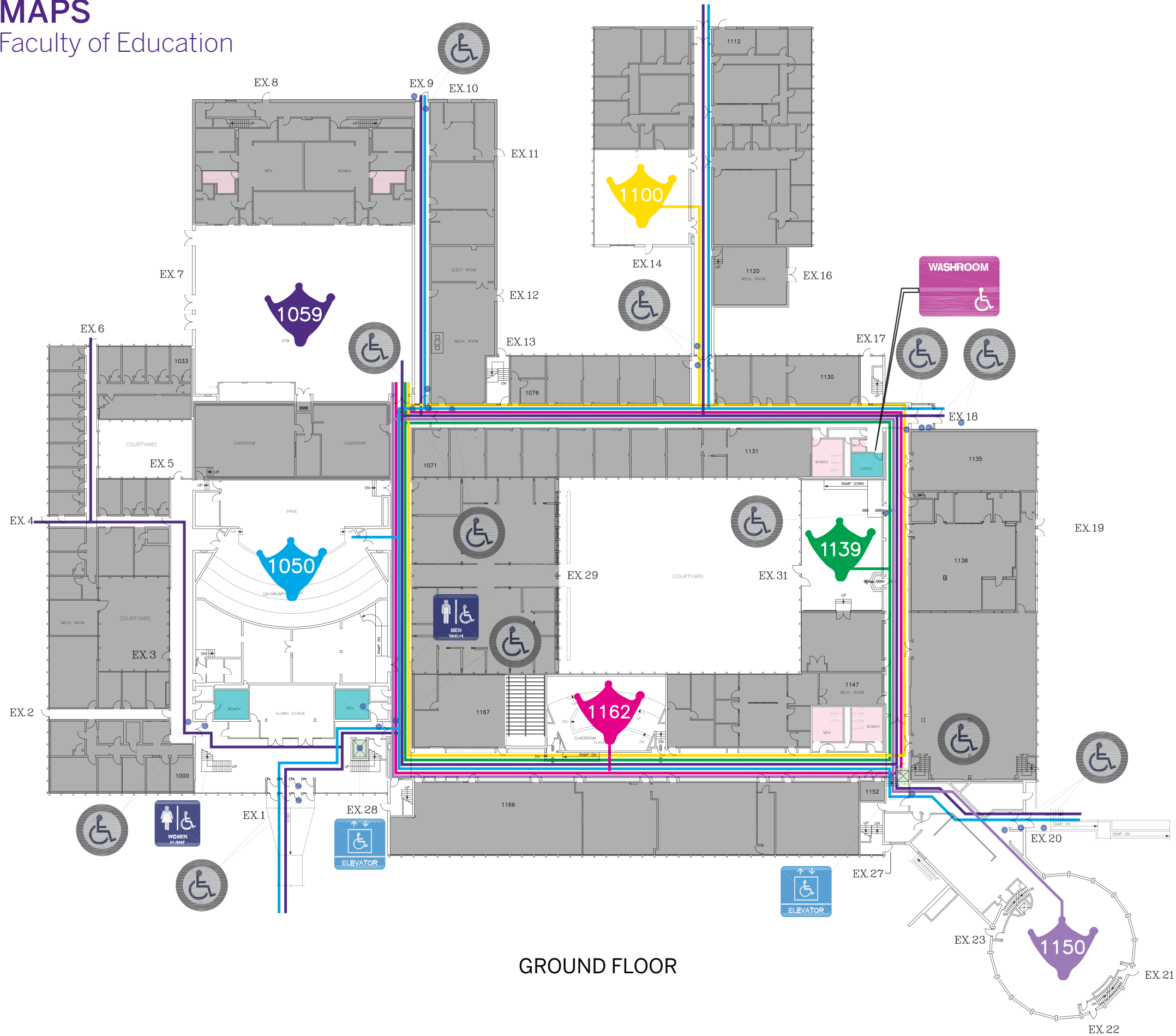
THEME 4 — BREAKOUT SESSIONS

Session A 2:30 p.m. - 3:20 p.m.

Speaker	Event	Location
Greg DeSouza (Western University)	Film making: An Act of Decolonization/Reconciliation	FEB 2038
Paula Cornelius-Hedgepeth (Western University) and Lyne Sabourin (Agriculture and Agri-foods Canada)	The White Corn Project: A journey of revitalizing food sovereignty and sustainability in community through allyship and understanding	WLL Dome
Dr. Kaherakwas Donna Goodleaf (Concordia University)	Practical strategies on de-centering Eurocentrism as the 'normative discourse' within the context of university curriculum and pedagogical practice	FEB 1162 (HYBRID)
Jeffrey Warnock (Western University)	Analyzing Canadian Law Schools' Response to TRC Call to Action 28	WLL Classroom
Local Elders' Panel 2: Liz Akiwenzie, Myrna Kicknosway, Mary-Anne Kechego, and Mike Hopkins (Moderated by Hallie Abram, Western University)	Indigenous Knowledge and Sustainable Development	Auditorium – FEB 1050 (HYBRID)
Annilea Purser (Brock University)	Turning the 'Dark Page'? Assessing Canada's Policy Response to First Nations Organizations	FEB 2027
Brenda Gunn and Kaila Johnston, (National Centre for Truth and Reconciliation)	Education on Intergenerational impacts of Residential Schools, Indigenous knowledges, and SDG	FEB 1139
Clint Jacobs, Summer Garcia (Walpole Island First Nation), Dr. Desmond Moser (Western University), and Dr. Rick Fehr (Western University)	Plants as teachers for Building Reconciliation and Decolonizing Space	FEB 2029

Session B 3:30 p.m. - 4:20 p.m.

Speaker	Event	Location
Sameer Singh, Shauntee Fryingpan and Shayna Arcand (Edmonton Shift Lab, Indigenous Knowledge and Wisdom Centre, and Yellowhead Indigenous Education Foundation)	Exploring <i>Wāhkôhtowin</i> : A board game to spark Indigenous and non-Indigenous people to start thinking about the meaning and impact of Treaty and how can we better our relations	FEB 2038
Dr. Erica Neeganagwedgin (Western University)	Taino Creation Stories and Climate Justice: A Conversation of Self-Determination	WLL Dome
Dr. Ashley Sisco and Jana George (Sisco & Associates Consulting Services)	Allyship is a Verb: The Unsettling Cycle	FEB 1162 (HYBRID)
Laura James (Minogin Gitigaanis Society)	Orange Flower Memorial project: Active Reconciliation beyond words through healing with nature	WLL Classroom
Gabrielle Foss and Carol Crow (Creative Fire)	Creating ethical Space for Action Towards the United Nations' Sustainable Development Goals	Auditorium – FEB 1050 (HYBRID)
Dr. Bonnie Freeman (McMaster University) and Jay Bailey (Two Row on the Grand)	Living the Two Row Wampum on the Grand River	FEB 2051
Carly Renaud (First Peoples' Centre, Canadore College)	Responding to Sustainable Development Goals through the lens of an Indigenous Worldview	FEB 2027
Dr. Katrina Moser, Serena Mendizabal, Dr. Beth Hundey and Sara Mai Chitty (Western University)	Building kinship with ourselves, each other and the land for climate action	FEB 2036



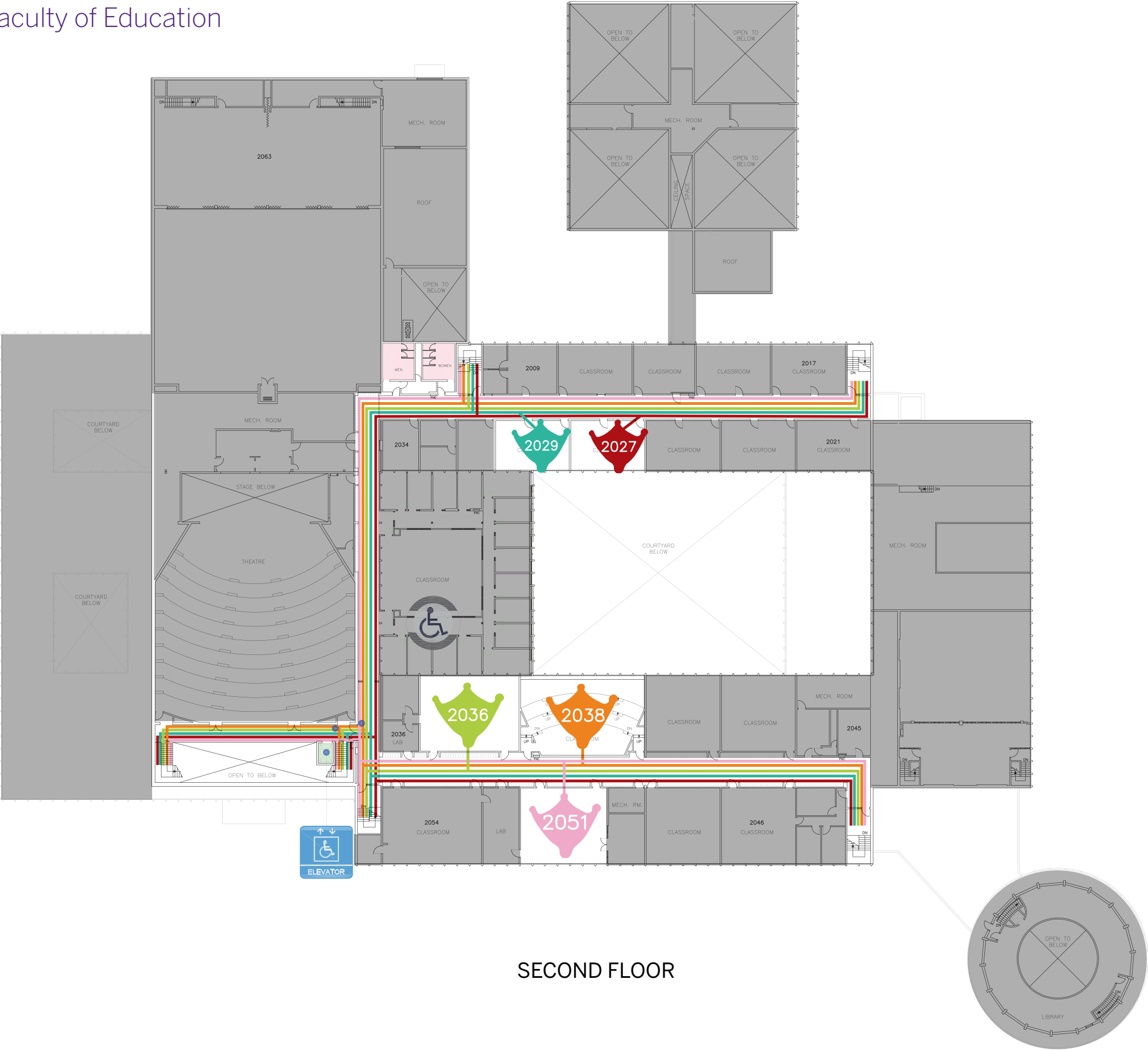
LEGEND

TYPICAL ACCESSIBILITY LEGEND, NOT ALL SYMBOLS APPEAR ON THIS FLOOR PLAN

SYMBOL	DESCRIPTIONS
	ELEVATOR
	DOOR BARRIER FREE – AUTOMATIC BUTTON
	WASHROOM BARRIER FREE – WOMEN
	WASHROOM BARRIER FREE – MEN
	WASHROOM BARRIER FREE – ALL GENDER
	WASHROOM NON-ACCESSIBLE – ALL GENDER
	WASHROOM NON-ACCESSIBLE

GROUND FLOOR

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|--|--|
|  1100 Classroom |  1050 Auditorium (HYBRID) |
|  1139 Classroom |  1150 Wampum Learning Lodge (WLL) |
|  1059 Gym |  1162 Classroom (HYBRID) |



SECOND FLOOR

LEGEND

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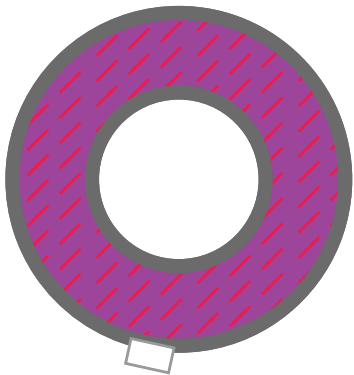
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SECOND FLOOR

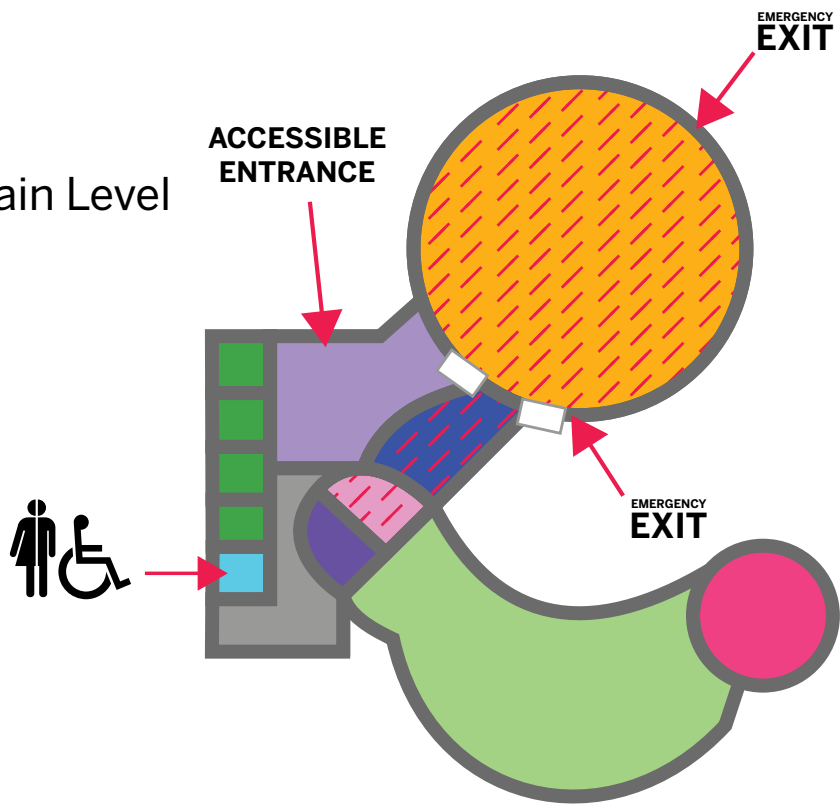
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MAPS
WAMPUM LEARNING LODGE
FLOOR PLAN

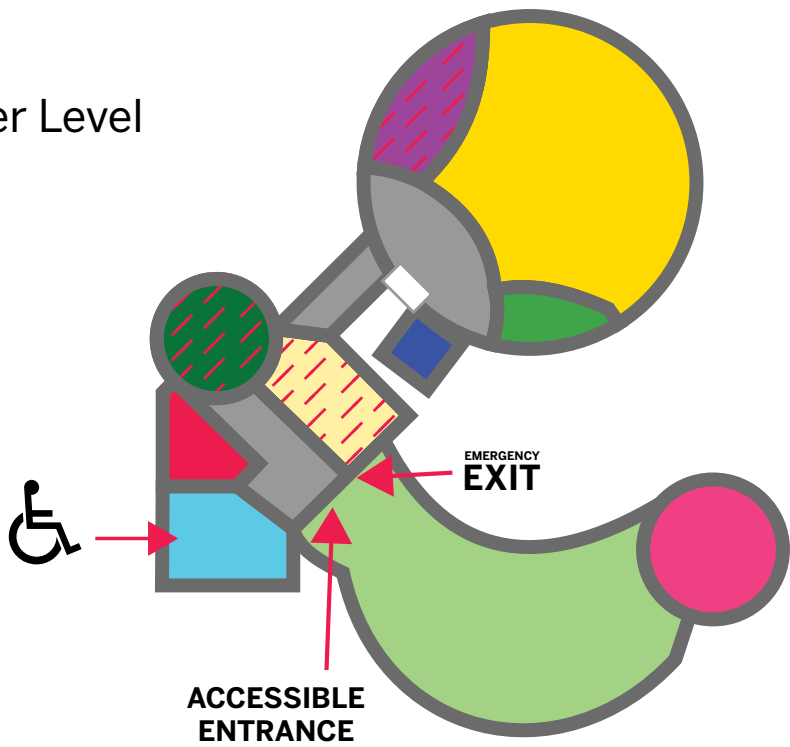
Top Level



Main Level



Lower Level



- Conference Room
- Mezzanine
- Elders Room
- Reception
- Community Kitchen
- Bathroom
- Smudge Area
- Office
- Outdoor Classroom
- Student Leaders
- Classroom
- Dome
- Language Lab
- Ceremonial Fire Arbour
- Student Space
- All Gender/Accessible Restroom
- Stairs

