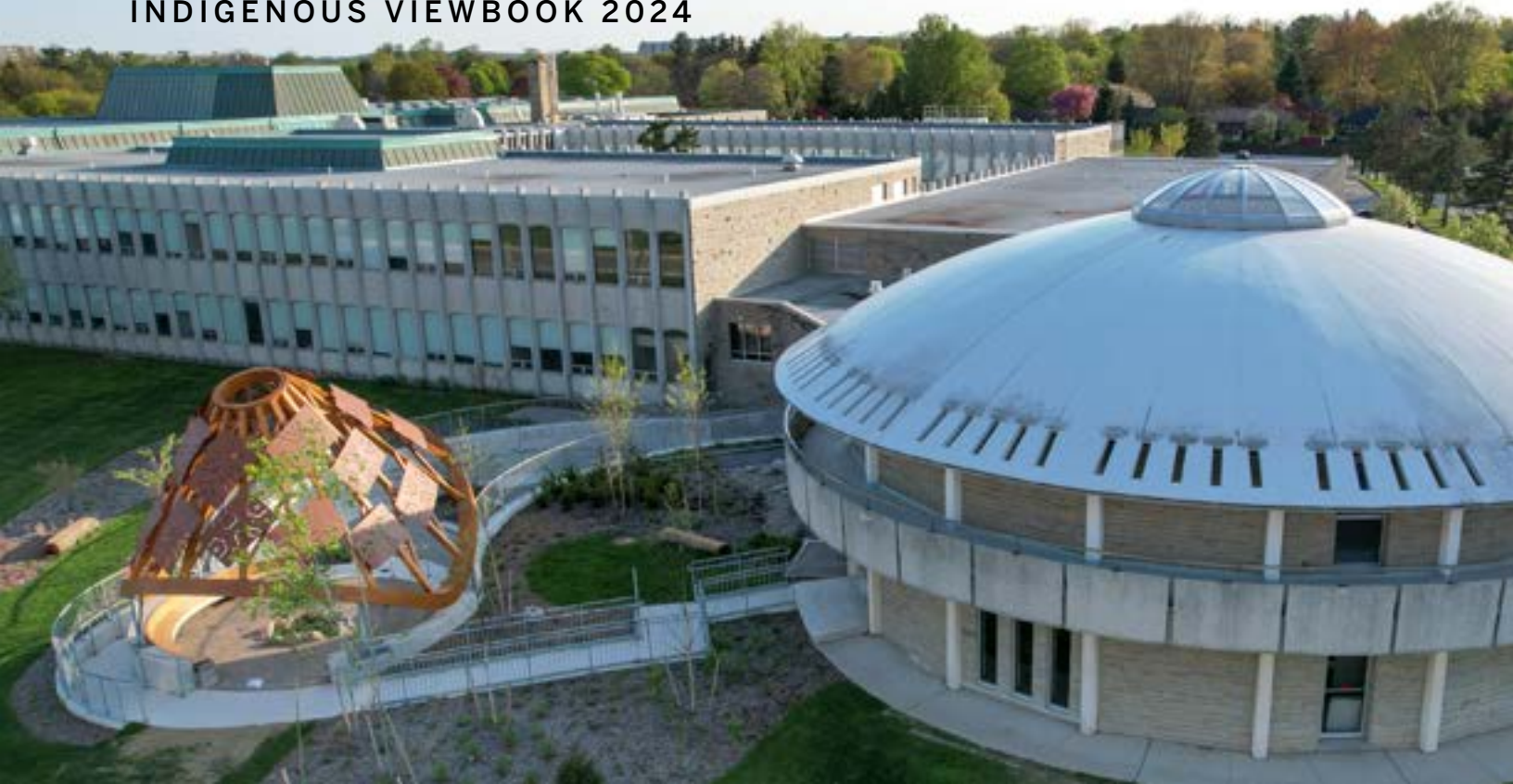


WESTERN UNIVERSITY

INDIGENOUS VIEWBOOK 2024



Land Acknowledgement

Western University recognizes that its campus is situated on First Nations territory. The Great Lakes woodland region of Turtle Island has been home to many Nations at different times, including the Anishinaabek, Haudenosaunee, Lunaapéewak, and Huron-Wendat Peoples.

The three First Nations communities in closest proximity to Western are:

- ▶ Chippewas of the Thames First Nation;
- ▶ Oneida Nation of the Thames; and
- ▶ Munsee-Delaware Nation.

For some time, the Dish with One Spoon Covenant Wampum served as an agreement between the Haudenosaunee and Anishinaabek for sharing hunting territory, thus ensuring the viability of human presence on this land into the future. After

contact, treaty-making between the Anishinaabek and Great Britain took place. There are several Treaties related to the London area, including the London Township Treaty 6, Sombra Township Treaty 7 and Longwoods Treaty 21.

Today, London and the surrounding region are home to a diverse Indigenous population of First Nations, Métis and Inuit people.

By recognizing Indigenous Peoples' historic and present relationships to the land and London, Ontario, Western makes explicit Indigenous Peoples' ongoing presence and their rights to self-determination.




Aykwaniyohake'
Community in Residence



600+
Indigenous Students



National Indigenous
Scholarships available
at \$50,000 each for 5
undergraduate students



Situated along
Deshkan Ziibiing
(Antler River)



Wampum
Learning Lodge
OPENED IN
NOVEMBER 2022



More than
\$250,000
in dedicated scholarship
and bursaries

Table of Contents

3	What is the Office of Indigenous Initiatives?
5	What is the Indigenous Student Centre?
6	The Indigenous Student Centre and our Wampum
7	Visiting Elders and Community Supports
9	Wampum Learning Lodge
11	Undergraduate Admissions
13	Indigenous Studies Program
15	Second-Entry Programs
17	Graduate Programs
18	Indigenous Researchers at Western
19	Affiliates and Continuing Education
20	Programs and Events
21	Indigenous Student Transition Program (ISTP)
22	Student Life
23	Housing
24	Financial Aid
25	Undergraduate Program Options

What is the Office of Indigenous Initiatives?

1151 Richmond Street
 London, Ontario
 N6A 3K7
indigenousoffice@uwo.ca
indigenousoffice.uwo.ca

Western's Office of Indigenous Initiatives (OII) leads the system-wide change required to advance Truth and Reconciliation, achieve equitable outcomes for Indigenous people, and implement Western's Indigenous Strategic Plan. The Vice-Provost/Associate Vice-President (Indigenous Initiatives) oversees OII and our Indigenous Student Centre.

Christy R. Bressette is Western's first Vice-Provost/Associate Vice-President (Indigenous Initiatives). Christy—whose Anishinaabe name is *Neeta-Noo-Kee Kwe* (Hard-Working Woman)—joined Western on March 1, 2021, after serving as the National Coordinator for Indigenous Education with the Council of Ministers of Education, Canada since 2008.

In addition to her work at a national level, Christy has supported area Anishinaabek, Haudenosaunee, and Lenape Nations, as well as local friendship centres, in advancing outcomes for Indigenous students in the areas of policy, curriculum, and governance.

As one of the first Indigenous women to earn a PhD in Educational Studies from Western, where she also earned her BA (Honours) in History and BEd (with distinction), Christy has strong ties to Western. In addition to teaching at the primary and secondary levels in Ontario and British Columbia, she has also taught several graduate-level courses related to Indigenous culture and education in Western's Faculty of Education. In 2017/18, she co-chaired the Provost's Task Force on the Implementation of Western's Indigenous Strategic Plan. Throughout her career, Christy has demonstrated an ability to bridge cultural differences between people to help ensure inclusive, equitable, and quality education opportunities for all.

2013-14	2014-15	2015	2016-17
Western hosts <i>Gathering our Voices</i> – the process calls on the University to create its own Indigenous Strategic Plan	Western assembles the Indigenous Strategic Initiatives Committee	Truth and Reconciliation Commission report	Western approves its first Indigenous Strategic Plan with 8 broad strategic priorities
2017-18	2018-19	2019	2020-21
Provost assembles Task Force on the Implementation of the Indigenous Strategic Plan	Western appoints interim Special Advisor to the Provost	Western announces plans for a new Indigenous Learning Space	Western launches the new Office of Indigenous Initiatives and appoints a Vice-Provost (Indigenous Initiatives)

Key Strategic Areas

- Strategic Planning
- Communications
- Community Engagement
- Policy Development
- Space Planning and Management
- Curriculum and Training
- Student Affairs
- Access and Recruitment Strategies
- Faculty and Staff Recruitment and Retention
- Research and Scholarship Strategies

Office of Indigenous Initiatives Staff



Christy R. Bressette
 Kettle and Stony Point First Nation
 Vice-Provost & Associate Vice-President (Indigenous Initiatives)



Sara Mai Chitty
 Alderville First Nation
 Curriculum and Pedagogy Advisor



Paula Cornelius-Hedgepeth
 Oneida Nation of the Thames
 Community Relations and Space Coordinator



Melinda Moradipour
 London, ON
 Administrative Coordinator



Lauren September Poeta
 Odawa Anishinaabe from Wiikwemkoong Unceded Territory and Curve Lake First Nation
 Indigenous Initiatives Project Associate



Laura Ramirez-Sanchez
 Mixed Taino from Keewatin Kenora and the Dominican Republic (region of Maguana)
 Indigenous Initiatives KAIROS Facilitator



Hallie Abram
 Oneida Nation of the Thames
 Administrative Assistant

What is the Indigenous Student Centre?

1151 Richmond Street, Room 2100
 London, Ontario
 N6A 3K7
isc.staff@uwo.ca
indigenous.uwo.ca/students

The Indigenous Student Centre (ISC) is here to support Indigenous students at Western's main campus and our affiliated university colleges.

- ▶ Student Lounge
- ▶ Traditional medicines available
- ▶ Computer Lab
- ▶ Kitchen
- ▶ After-hours access

Indigenous Student Centre Staff isc.staff@uwo.ca

The Indigenous Student Centre's friendly and welcoming staff pride themselves on offering wholistic student support based on the values of helping and serving through Indigenous ways of knowing.



Kylie Bressette
 Anishinaabe/Métis from
 Kettle and Stony Point
 First Nation
 Manager of Indigenous
 Admissions and
 Enrollment



**Ashley Kewayosh
 Samuel**
 Chi Mikinaak dodem
 from Bkejwanong
 Unceded Territory
 Student Opportunities
 Coordinator



Amanda Morin
 Anishinaabe from
 Wikwemikong
 Supporting Aboriginal
 Graduate Enhancement
 (SAGE) Coordinator



Marisa Geris
 Oneida Nation
 of the Thames
 Community Enhancement
 Coordinator



Kelly Nicholas
 Ukwewu•wé from
 Oneida Nation
 Visiting Auntie



Arbor Morris
 Ojibwe/Cree from
 Alderville First Nation
 Wellness Coordinator
 Student Opportunities
 Coordinator



Mandy Bragg
 Lunaapeew from
 Munsee-Delaware Nation
 Academic Advisor



Paul Porter
 Mohawk from Six Nations
 of the Grand River
 Indigenous Student
 Recruitment Coordinator



Donna Noah
 Lunaapéekweew from
 Munsee-Delaware Nation
 Financial Aid Coordinator



Jessica Hay
 Oneida Nation
 of the Thames
 Visiting Auntie



Tyanna Soucy
 Anishinaabe Kwe
 from Atikameksheng
 Anishinaabek First Nation
 Administrative Assistant



**Director, Indigenous
 Student Centre**
 (TBD)



The Indigenous Student Centre and our Wampum

An Indigenous Approach to Self-Determination

When designing a new logo for the Indigenous Student Centre, Indigenous students wanted to revitalize the longstanding practice of creating and using a Wampum agreement, formalized in a Wampum belt.

Wampum belts are traditionally made of quahog shells and have been used by the Haudenosaunee since time immemorial. They represent shared values, and can express understandings that range from the simplest agreement between two people to more complicated agreements between Nations.

The Indigenous Initiatives Wampum exemplifies the guiding principles necessary to uphold the Indigenous Student Centre's vision, purpose and goals through an Indigenous approach.

About the creators: Lori and Jason George are Western alumni of the Indigenous Studies Program in the Faculty of Social Science. Lori is Haudenosaunee from Oneida Nation of the Thames, and Jason is Pottawatomi from Aazhoodenong.



Visiting Elders

The ISC is proud to be able to offer various forms of cultural counselling, teaching, and guidance for our Indigenous students. These supports from community members, Elders, and counsellors are available through various ISC programming, as well as through one-on-one meetings with students.

Indigenous Elders bring vitally important Indigenous ways of knowing, languages, and cultural practices into the university learning and work context, and our Elders are here to support students during their university journey.



Debbie and Barry Milliken
Anishinaabe
Kettle and Stony Point First Nation



Myrna Kicknosway
Anishinaabe
Walpole Island First Nation



Gloria Thomson
Métis
Northern Manitoba

Community Supports



Biindigegizhig
Loon Clan
Cultural Knowledge Keeper

Biindigegizhig, otherwise known as Daniel Deleary, is an Ojibwe/Potawatomi/Algonquin Anishinaabe from the Loon clan. Biindigegizhig is a Third Degree Mide person and recognized leader within the Three Fires Midewiwin Lodge. Being engaged since birth in the learning and understanding of our Anishinaabe spiritual and cultural practices, Biindigegizhig is tasked with ensuring the rejuvenation of Anishinaabe ways of being and doing. He is recognized by many Anishinaabek communities in Canada and the United States as a spiritual and cultural knowledge practitioner.

Meet **Courteney**

London, ON
Métis

- 3rd-year honours specialization in Sociology and a major in Indigenous Studies
- Head and Heart Research Fellow 2022 and 2023/2024 Cohort
- Member of Indigenous Circles of Support and Leadership
- USRI research intern 2023
- Class Note-taker 2022/2023

Returning to school as a biracial Métis student and a mother of three, I wasn't sure where I would belong. However, the ISC has openly welcomed me. They provide me with a place of belonging and help me overcome imposter syndrome. My journey at Western has been full of opportunities to socialize on and off campus with caring individuals who want to see me succeed.

Academically the staff at the ISC have guided me through challenging decisions and helped me overcome difficult obstacles. As a result, I aim to obtain my Ph.D., and Western has been full of research opportunities that nurture my Indigeneity and passion for learning. I couldn't imagine attending a school without the resources and experiences available through the ISC.



Meet **Alyssa**

St. George's Band
Mi'kmaq

- Honours Bachelor of Science
- Double Major in Ecosystem Health and Environmental Science

Having just completed my undergraduate degree here at Western, my only regret is not accessing the Indigenous Student Centre earlier on. The ISC provides such a safe space, with supports for every facet of student wellbeing. There is also such a sense of welcoming and community within the space, and that support and friendship extends to daily life as well. I will be forever grateful for the community I have created here at Western, but especially at the ISC.

There are a number of amazing opportunities available to students through various leadership and research programs, and I would highly recommend incoming students to talk to staff and find ways to get involved. I know even in my short time accessing the space, I've felt a stronger connection between my studies in sustainability and cultural values and understanding, and I hope I've managed to change some perspectives in my time here. I would love to someday apply my studies to community outreach and help protect and maintain the Earth for many generations to come.



Wampum Learning Lodge opened Fall 2022!

1137 Western Rd, Suite 1200,
London, ON
N6G 1G7
wampumlearninglodge.uwo.ca

The Wampum Learning Lodge (WLL) is an intercultural teaching, learning, and gathering space at Western University, designed with Indigenous epistemologies and pedagogies at its heart.

The Lodge facilitates and coordinates services and programming offered by Western's Office of Indigenous Initiatives. It does so in collaboration with University stakeholders and Indigenous organizations and communities in Deshkan Zibiing territory, with the aim of advancing Reconciliation, Indigenization, and decolonization.

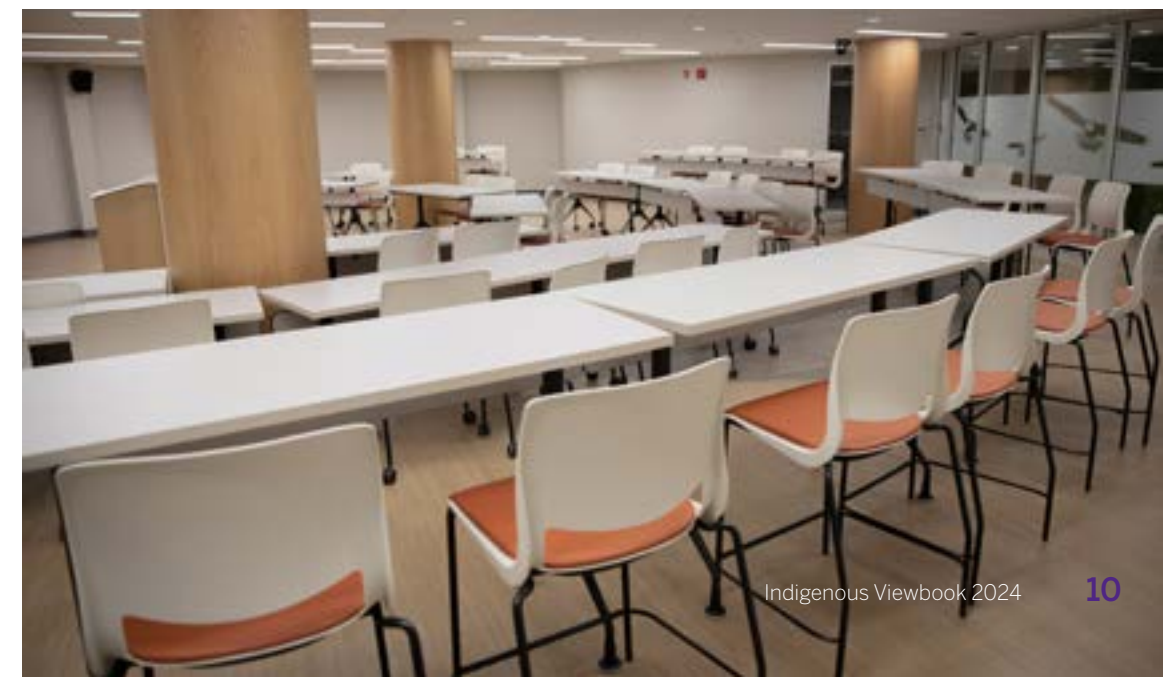
The Learning Lodge is located adjacent to the Faculty of Education at 1137 Western Road. The Lodge is a 10,000 square-foot, stand-alone building featuring:

- ▶ Unique, circular architecture
- ▶ 3 floors, including an upper mezzanine with balcony
- ▶ Skylight
- ▶ Classroom
- ▶ Wellness room
- ▶ Wheelchair access
- ▶ Adjacent medicine garden

The Vision:

The Lodge acts as:

- ▶ A home-place for Indigenous initiatives;
- ▶ A venue that supports and advances Indigenous ways of knowing and Indigenous pedagogies across disciplines;
- ▶ A touchstone for Indigenous Peoples and communities to engage with Western through ongoing community engagement and knowledge-mobilization activities;
- ▶ A place of connectivity among all people at Western who share a common interest in advancing Indigenization, decolonization, and Reconciliation – fostering a sense of community around diversity.



Undergraduate Admissions

indigenous.admissions@uwo.ca

How does the Indigenous Student Centre support you through the application process?

- We participate in the Aboriginal Postsecondary Information Program and visit communities across Ontario and Québec.
- We provide custom campus tours.
- We offer one-on-one pre-application and admissions support via phone, Zoom, or in-person. Please contact indigenous.admissions@uwo.ca for any inquiries.

Application Process

1. Determine what type of applicant you are. (See the chart below.)
2. Find the program that is right for you.
Visit welcome.uwo.ca for program information.
3. Determine if you have the course requirements for your program.
Visit welcome.uwo.ca/requirements for a full listing.
4. Mark important dates and deadlines in your calendar.
 - October 1:** Applications available at ouac.on.ca
Ontario high school students will need a PIN number from their school.
 - January 15:** OUAC 101* application deadline
 - March 1:** OUAC 105* Early Consideration application deadline for full-time, first-year studies
 - June 1:** Full-time application deadline. See more dates and details online: welcome.uwo.ca/deadlines
5. Apply!
Submit your application via ouac.on.ca
Don't forget to self-identify as Indigenous on your OUAC application.

*OUAC 101 applicants are students coming directly from an Ontario high school;

OUAC 105 applicants comprise every other applicant (i.e. outside of Ontario, not directly coming from high school, mature students).

High School Students	College Transfer	University Transfer	Mature/Senior
<p>Admission Requirements can be found: welcome.uwo.ca/requirements</p> <p>Submit your application via the Ontario Universities' Application Centre: ouac.on.ca</p>	<p>Students attending college in Ontario can apply based on:</p> <ul style="list-style-type: none"> • A one-year General Arts and Science or Pre-Health Certificate • A two- or three-year diploma <p>• Transfer credits are available for diploma applicants, up to a maximum of 5.0 credits.</p> <p>• Articulation agreements are formal pathways from specific college programs to Western. Visit ONtransfer.ca to explore your options!</p>	<p>If you are in your first year of university, you can be considered based on strong first-year, first-semester results and a strong final high school average.</p> <p>If you are in second year or higher you will be considered on the basis of a mid-year transcript.</p> <p>Transfer credits are available, up to a maximum of 10.0 credits.</p>	<p>If you are over the age of 21 and do not meet the minimum academic requirements for any other applicant type, you may be considered as a mature student.</p> <p>High school prerequisites may be required to apply to some programs.</p> <p>We strongly encourage you to reach out to our Manager of Admissions and Enrollment at isc.staff@uwo.ca for individual support navigating the application process.</p>

Meet **Amanda**

Wikwemikong, Eagle clan

- BHSc '19, BSc '21
- SAGE Coordinator

Hi everyone! My name is Amanda, and my families are from Wikwemikong Unceded Reserve on Manitoulin Island, and a small town outside of Kitchener called New Hamburg. I am a master's student at Schulich School of Medicine and Dentistry in the Department of Pathology and Laboratory Medicine. My project deals with mitochondrial genetics, which could provide evidence for intergenerational trauma at the biological level, thus opening up several healthcare pathways that can help improve the health of Indigenous communities.

I have been at Western since 2013. I obtained two undergraduate degrees before moving on to my master's. My first degree was difficult to obtain, and I would not have been able to do so without the amazing supports offered by ISC, and now OII and the Wampum Learning Lodge. Before coming to Western, I was very disconnected from my culture because my dad was so far away. ISC staff and students encouraged me to reconnect with my family and make those essential cultural connections. They supported me through every mental health crisis, which I am so grateful for. The ISC kitchen kept me fed while I was struggling for money. I have made so many incredible connections throughout my time at Western and have made a strong reconnection with my family. I owe a lot of my successes to ISC. Miigwech to all, and choose Western!



Indigenous Studies Program

Indigenous Studies – Faculty of Social Science
indigenoustudies.uwo.ca

Join a growing number of students studying Indigenous Studies at Western. Start by taking *IS 1020E: Introduction to Indigenous Studies* in your first year.

Contact ismain@uwo.ca or 519-661-2111 ext. 87341.

Why study Indigenous Studies at Western?

- ▶ **Interdisciplinary:** Have an opportunity to study multiple areas of importance to Indigenous Peoples in Canada and worldwide, including history, culture, language, health and well-being, and the environment.
- ▶ **Small Class Sizes:** Our average class size ranges between 15 and 20 students. Be a part of a tight-knit community of learners.
- ▶ **Flexible Program:** Combine with another program at Western to design a degree perfect for your interests.
- ▶ **Research Focus:** Upper-year classes are focused on building research skills for community professionalization or graduate school.



Rick Fehr
Wallaceburg, ON
Indigenous Studies Program Coordinator



Lewis Williams
Aotearoa (New Zealand)
Interim Director, Indigenous Studies



Charlie Sylvia Dearing
Program Assistant



Meet **Kolbi**

Six Nations of the Grand River
Mohawk Nation, Turtle clan

Hello everyone! My name is Kolbi Williams and I am currently in my second year of an honours specialization in Creative Writing and English Language and Literature, with a double Minor in Anthropology and Indigenous Studies. I chose to study and learn about different cultures to help me understand how I can advocate for the health of marginalized groups and people who don't receive the healthcare they need or have been medically neglected. My plans after my undergrad are to go to either medical school or law school, with the goal of becoming a neurosurgeon/neurologist or medical lawyer. I have many ambitions for the medical world that I don't like to look at as dreams, but as goals for me to achieve that I am passionate about.

Sports is another thing I'm passionate about—I love lacrosse and figure skating. I skate for the London Skating Club and have also been coaching on and off for the past year as a PA for the Six Nations Skating Club. I'm also a member of the women's varsity lacrosse team here at Western and play for the Six Nations Warriors in the summer. I'm looking forward to the rest of my undergrad here, and all the support from the ISC is one of the many things I've utilized to help me through my first year and hopefully into the future as well.

Second-Entry Programs

Some specialized programs at Western require two to four years of university study prior to entry. Admission to these programs involves specific university prerequisites, admission or aptitude tests, interviews and supplementary information, depending on the program. The following second-entry programs are dedicated to encouraging Indigenous students to apply by creating Indigenous-specific pathways and supports.

IVEY BUSINESS SCHOOL | [ivey.uwo.ca](https://www.ivey.uwo.ca)

Honours Business Administration (HBA)
Minimum of two years of undergraduate study + two years to complete the HBA program.
Financial support for Indigenous people through the Kenneth R. Good Family First Nations Student Award.

SCHULICH SCHOOL OF MEDICINE & DENTISTRY | [schulich.uwo.ca](https://www.schulich.uwo.ca)

Doctor of Medicine (MD)
Four years of university study + four years to complete the MD program. Five designated seats for Indigenous people.
Doctor of Dental Surgery (DDS)
Four years of university study + four years to complete the DDS program. Two designated seats for Indigenous people.

FACULTY OF EDUCATION | [edu.uwo.ca](https://www.edu.uwo.ca)

Bachelor of Education (BEd)
Four years of undergraduate study + two years to complete the BEd program.
Designated seats for Indigenous students through submission of an equity admissions application.
Strategic planning to support Indigenous students.

FACULTY OF LAW | [law.uwo.ca](https://www.law.uwo.ca)

Juris Doctor (JD)
Minimum three years of university study + three years to complete the JD program.
Indigenous Admissions process: Average of B+ and an LSAT score above the 60th percentile.

KING'S SCHOOL OF SOCIAL WORK | [socialwork.kings.uwo.ca](https://www.socialwork.kings.uwo.ca)

Minimum two years of undergraduate study + two years to complete the BSW program.
Two designated seats for Indigenous students.

Meet **Jack**

Chippewas of Kettle and Stony Point
First Nation
Ojibwe

- Arts & Humanities (Honours Specialization in English Literature, Minor in Political Science, and Scholar's Electives Module)
- Honours thesis topic: Indigiqueer Fluidity, Futurity, & Subversion in Poetics
- Former Arts & Humanities Students' Council Pres.
- Recipient of the Beryl Ivey Scholarship

Boozhoo! Ndishnikaaz Jack. I've completed my degree at Western, and have transitioned into working full time in the Office of Indigenous Affairs and Engagement at Health Canada. I'm proud to step forward into a Reconciliation-centred career, and I'm appreciative of this opportunity to reflect on my time at Western.

One of the roles I'm most grateful for is my council presidency. As the former Arts & Humanities Students' Council (AHSC) President, I created the Equity Portfolio with six new roles, and wrote the subsequent constitutional policies to restructure AHSC in the interest of equity and inclusion-based programming to better ensure that marginalized students are actively supported while navigating university. I also founded and coordinated \$10,000 of new equity-based scholarships for the faculty through the Council budget. These scholarships were awarded, at \$2000 each, to five categories of students: 2SLGBTQIA+ students, students with disabilities, Indigenous students, women of colour, and first-generation students. AHSC has opted to continue this work with the foundation I laid.

While I'm proud of my time at Western, and there is plenty more to reflect on, what I'm truly most excited for these days is what the future holds as I connect to my Anishinaabeg relatives, culture, and self. I grew up unknown to my bio-relatives in Kettle & Stony Point. Recently, I've finally gained the resources to bridge those connections, and my relationships with my many cousins have begun to flourish. The future is looking bright.

Chi-miigwech and baamaapii, Western and ISC!





Indigenous Researchers at Western

At Western, we are fortunate to have diverse Indigenous scholars working across the University.



Renee Mazinegegiizhigoo-kwe Bedard
Anishnaabe of Dokis First Nation
Assistant Professor,
Faculty of Social Science



Brent [Ahnungoohs] Debassige
Anishinaabe of M'Chigeeng First Nation
Director of Indigenous Education and Associate Professor,
Faculty of Education



Candace Brunette-Debassige
Mushkego Cree from Fort Albany
Assistant Professor,
Faculty of Education



Cody Groat
Kenyen'kehaka from Six Nations of the Grand River
Assistant Professor,
Department of History and Indigenous Studies program



Sally Kewayosh
Cree, and Ojibwe from Walpole Island First Nation
Lecturer, Faculty of Information & Media Studies



Sofia Locklear
Lumbee Tribe of North Carolina
Assistant Professor,
Faculty of Information & Media Studies, and
Faculty of Education



Chantelle Richmond
Anishinaabe of Biigtigong
Associate Professor and Canada Research Chair,
Faculty of Social Science



Lina Sunseri
Onyota'o:ka of Oneida Nation of the Thames
Associate Professor,
Brescia University College



Jeffrey Warnock
Métis Nation of Ontario
Assistant Professor,
Faculty of Law



Spy Dénomné-Welch
Algonquin-Anishnaabe
Associate Professor and Canada Research Chair (Tier II) in Indigenous Arts, Knowledge Systems,
Faculty of Education



Nicole Redvers
Denínu Kúǵé First Nation
Associate Professor,
Director-Indigenous Planetary Health



Courtney Golkar-Dakin
Métis
Assistant Professor,
Department of Geography and Environment



Vanessa Ambtman Smith
Nèhiyaw-Métis from Athabasca
Professor, Faculty of Social Science



Sheri Nault
Métis
Assistant Professor,
Studio Arts



Rebekah Jacques
Métis Nation
Assistant Professor,
Schulich School of Medicine and Dentistry



Dennis Michaelson
Métis Nation of Ontario
Assistant Professor
Faculty of Engineering



David Barillas Chón
Maya Poqomam
Assistant Professor,
Faculty of Education



Erica Neeganagwedgin
Taino
Assistant Professor,
Faculty of Education



Lewis Williams
Ngāi Te Rangī (Māori) and Scottish descent
Associate Professor,
Faculty of Social Science

Graduate Programs

Western is one of Canada's leading research-intensive universities. Our researchers, teachers and graduate students are leaders in their field and conduct innovative research in exciting and emerging areas.

HIGHLIGHTS

- 70 Graduate Programs and 50 Doctoral Programs
- Professional Master's Program
- Interdisciplinary Programs

Master of Professional Education (MPEd Program)

Field of Leadership in Indigenous Education

Six Nations Polytechnic, Six Nations of the Grand River Territory

This course-based master's program prepares educators for a range of leadership roles in schools, school systems, colleges, adult learning settings and related agencies. In addition to a thorough grounding in the theories and practices of leadership, graduates of the program will have a comprehensive understanding of Indigenous knowledge and pedagogy and the historical and contemporary conditions of Indigenous education in Canada.

The Leadership in Indigenous Education program brings together students from a diverse range of ancestries and workplace backgrounds to critically engage with relevant issues in Indigenous education. The program is designed around a cohort model that promotes peer support, class cohesion, high completion rates and continuity of learning from one course to the other.

Priority will be given to Indigenous applicants.

Graduate Programs with Indigenous Admissions Pathways

Master of Physical Therapy

Indigenous applicants may be considered for designated seats if they:

- ▶ have a GPA over 3.4 over their last full-time credits
- ▶ have earned a grade of 70% or higher in the prerequisite courses
- ▶ are ranked above average on the CASPer situational judgement test
- ▶ are ranked highly by reviewers

MScOT info

- ▶ Each year Western's program for the Master of Science in Occupation Therapy (MScOT) reserves two spaces for students who identify as Indigenous with Canadian citizenship. Indigenous applicants will be considered on a case-by-case basis. In order to be successful in the program, it is strongly recommended that applicants have a minimum **SubGPA of 3.0**.

Interested in working with one of our scholars?

Visit indigenous.uwo.ca/faculty to learn more about their research.





Affiliates and Continuing Education

Western's three affiliated university colleges contribute to the dynamic student experience at Western. They are smaller institutions with their own communities, all within steps of Western's Main Campus. Students enrolled in any of our affiliated university colleges have access to Western's facilities, including the Indigenous Student Centre, and receive their degree from Western University.

The programs below are some of the degree options available at the affiliated campuses.

Brescia University College

brescia.uwo.ca

Enrollment 1,600 | Canada's only all female university

University Preparatory Program, Preliminary Year (provides senior academic qualifications for first-year university entrance for all genders).

Huron University College

huronatwestern.ca

Enrollment 1,500 | Liberal arts focus

King's University College

kings.uwo.ca

Enrollment 3,500 | Liberal arts focus

Western Continuing Studies

wcs.uwo.ca

Western Continuing Studies offers a wide variety of personal and professional development courses, post-degree diplomas and French immersion opportunities.

Post-Degree Diploma Programs

In partnership with several Western faculties, Western Continuing Studies offers one-year diploma and certificate programs to complement your degree. Post-degree diploma programs are designed for university students and graduates wanting specific knowledge, skills and experience that today's employers demand. Graduates of these programs receive a Western University diploma and benefit from hands-on work placements that add valuable experience to your degree.

Diploma Programs offered:

- ▶ Clinical Trials Management
- ▶ Human Resources
- ▶ Marketing
- ▶ Not-for-Profit Management
- ▶ Occupational Health and Safety Management
- ▶ Pedorthics
- ▶ Public Relations
- ▶ Web development

Programs and Events

All Indigenous students from Western, King's, Brescia and Huron can participate in programs and events offered by the ISC throughout the year. We ask all students to complete an online user agreement to stay informed about upcoming events and programming. Our programming and events help build a sense of community on campus.

Visiting Elders and Cultural Knowledge Keepers

- ▶ Available by appointment to provide cultural supports and teaching

Student Supports

- ▶ Tutors and academic support
- ▶ Monthly Corn Soup Lunches
- ▶ Nutrition support and kitchen facilities
- ▶ Computer lab and printing
- ▶ Financial aid advising
- ▶ Employment listings
- ▶ Social events
- ▶ Visiting Aunties and Uncles Program
- ▶ Indigenous Circles of Support and Leadership Program
- ▶ Indigenous Student Transition Program

Indigenous Awareness Programming

- ▶ Indigenous speakers and workshops
- ▶ Indigenous film screenings
- ▶ MMIWG2S speakers and events

Annual Events

- ▶ Indigenous Student Graduation Ceremony
- ▶ National Day for Truth and Reconciliation (September 30th)
- ▶ Louis Riel Day
- ▶ Treaties Week

Youth Engagement

Mini-University

Indigenous youth are encouraged to apply to our summer Mini-University for an opportunity to experience university life.

Age groups: Otters (12-14), Cranes (14-17)

Youth Track and Field Day

Every year, we collaborate with Western's Track and Field Team to welcome Grade 7 and 8 students to campus to train for a day with our varsity team. It's an exciting day of athletic activity that includes long jump, shot put, sprints, relay races and more!

Indigenous Academic Tutor Program

In partnership with Thames Valley District School Board (TVDSB)

This is an employment opportunity for Indigenous students at Western to provide culturally relevant academic support to secondary students across TVDSB virtually and in person.



Indigenous Student Transition Program (ISTP)

The Indigenous Student Centre has offered our transition program for students for more than 15 years. This program is designed to help you transition into university life, and support begins as soon as you accept your offer from Western.

Summer

- ✓ Sign up to be in our Indigenous Student Transition Program. The application is a way for our Indigenous Student Recruitment Coordinator and Academic Advisor to learn more about you and how to best support your journey at Western in the fall.
- ✓ Attend ISTP Orientation at the end of August, before OWeek starts!

Fall/Winter

- ✓ Meet one-on-one with our academic advisor for academic and personal support
- ✓ Attend academic workshops
- ✓ Meet with one of our excellent tutors!
- ✓ Take part in our cultural programming
- ✓ Meet with a visiting elder
- ✓ Attend the various workshops offered throughout the year
- ✓ Join the Indigenous Circles of Support and Leadership Program. This collection of students meets once a month for two hours to de-stress from classes and build community.

Student Life

During your time at Western, you will have a wide variety of options to get involved in campus life and enrich your experience. Here are some of the Indigenous organizations and support systems available to you.

Indigenous Students' Association (ISA)

The ISA maintains a sense of community amongst students and across campus. It provides programming, events, and workshops to educate Western's campus about Indigenous Peoples, Nations, and cultures, as well as current issues involving Indigenous Peoples.

indigenoustudent.club@westernusc.ca

Indigenous Relations Coordinator

indigenousrelations@westernusc.ca

Instagram: indigenousrelationsusc

Facebook: Indigenous Relations USC

Infinite Reach: Métis Student Solidarity Network

A network of Métis post-secondary students across the province who share experiences and support one another in their academic pursuits. Its goal is to create a community of students who can easily connect with one another.

infinite_reach@metisnation.org

Supporting Aboriginal Graduate Enhancement (SAGE)

SAGE is a peer-based support network for Indigenous graduate students aimed at facilitating transition and enhancing retention and graduation rates. This program is operated jointly by the Indigenous Student Centre and the Society of Graduate Students.

sagecoordinator@uwo.ca

Volunteering Opportunities

Getting involved through volunteer work enriches the student experience in many ways. Volunteering provides an opportunity to meet new people, make meaningful connections and build career readiness. Visit our website for a diverse list of experiences.

indigenous.uwo.ca/students/student-life/volunteering-opportunities.html

Head and Heart Indigenous Research Fellowship

Open to undergraduate students, Head and Heart is a unique summer research program run by Research Western and the Office of Indigenous Initiatives. Indigenous students are given bursaries to complete 14 weeks of research with a designated faculty member. They are encouraged to bring ways of learning that respect both the head and the heart within their research projects.

Impact Experience

Impact Experience collaborates with communities to develop and implement projects that align with their needs. Student team leaders are vital to the success of the program, and serve as ambassadors from Western who can both gain and impart intercultural perspectives.

cel.uwo.ca/students/impact/locations/pine_ridge_south_dakota.html

Going Abroad

There are many ways to include an international learning experience into your degree, from short-term to year-long programs in various parts of the world. Indigenous-focused exchange opportunities are available with the University of Otago in Dunedin, New Zealand and Monash University in Melbourne, Australia.



Housing

Western Residence

residence.uwo.ca

Ayukwanaktiyóhake' Indigenous & Ally Community
Delaware Hall Traditional Style Residence

Ayukwanaktiyóhake' is from the Oneida language and means "a safe place where we can find rest and security." Interested students can choose to live and create a community with other Indigenous students and allies, with dedicated programming to support you in your first year.

How do I apply?

Indicate your preference and fill out the questionnaire on your online residence application.

Indigenous Achievements and Awards

Local Indigenous Scholarship Winners

- Arielle Bressette** (Kettle & Stony Point First Nation)
- Nick Keller** (Bkejwanong Territory)
- Nola George** (Kettle & Stony Point First Nation)
- Mackenzie Deleary** (Deshkan Ziiibiing)
- Velma Noah** (Eelunaapeewi Lahkeewiit)
- Angela Simmons** (Oneida Nation)
- Faith Oliver** (Aamjiwnaang First Nation)
- Maggie Parkinson** (Aamjiwnaang First Nation)
- Kamryn Whiteye** (Elunaapeewi Lahkeewiit)
- Shana Elijah** (Oneida Nation)
- Allison Burch** (Deshkan Ziiibiing)
- Abigail Feather** (Aamjiwnaang First Nation)
- Nya Elijah** (Oneida Nation)
- Karsyn Summers** (Deshkan Ziiibiing)
- Danual Deleary** (Deshkan Ziiibiing)

Housing for Families

plattslane.uwo.ca

Platt's Lane Estates offers conveniently located, affordable accommodations to Western's upper-year students, graduate students, and students with families. Townhouses and three-storey walk-up apartment buildings are located near University Heights Public School and on-campus childcare.

Off-Campus Housing

offcampus.uwo.ca

Are you looking to move to London and live off-campus? Western's Off-Campus team can help. Visit the offcampus.uwo.ca website to view rental listings and other handy tools for first-time renters in London. The team has off-campus advisors who can assist you with lease reviews and provide mediation services.

National Indigenous Scholarship Winners

- Eric Sainnawap** (Kitchenuhmaykoosib Inninuwug)
- Jadon Brabant** (Métis Nation of Alberta)
- Jaycee Cote** (Six Nations of the Grand River)
- Michael Wyatt-Stoffman** (Chapleau Cree First Nation)
- Mickenna Ryll** (Rainy River First Nation)

Dr. Valio Markkanen Aboriginal Award of Excellence

Two awards of \$1,000 each, awarded annually to one Indigenous undergraduate and one graduate student who has achieved excellence in academics and has actively contributed to the Indigenous community. This award was established thanks to a generous gift from the estate of Dr. Valio Markkanen.

2021-2022 Award Recipients

- Shannon White**
- Rebecca Collier**

Financial Aid

Financial Services, the Office of Indigenous Initiatives and the Indigenous Student Centre work collaboratively to support your financial health while in university. To learn more about available financial aid, please visit: indigenous.uwo.ca/students/financial/index.html

All Students	Undergraduate Students	Professional Students	Graduate Students
<ul style="list-style-type: none"> OSAP Ontario Ontario Indigenous Travel Grant (OTG) OSAP Ontario Indigenous Student Bursary Indspire Building Brighter Futures Bursaries, Scholarships and Awards NIB Trust Fund RBC Scholarship for Indigenous Students 	<ul style="list-style-type: none"> Neen Hodgins Indigenous Continuing Admission Scholarship (1 at \$40,000) National Indigenous Scholarship Program (5 at \$50,000) Western Continuing Admission Scholarship of Excellence for Indigenous Students (30 at \$6,000) ISTP Program Margery Baldwin Memorial Bursary (5 at \$3,000) Dr. Valio Markkanen Indigenous Award of Excellence (1 at \$1,000) Local First Nations Scholarship Program (specific to local Indigenous communities) Indigenous Student Bursary Indigenous Student Emergency Bursary (Main campus and Huron campus) Métis Nation of Ontario Bursary (5 at \$1,000) Bill Groat Memorial Award (1 at \$2,750) Dancap Private Equity Indigenous Entrance Scholarship (1 at \$5,000) Norm Dumfries Award (1 at \$2,200) Sweitzer Family Bursary (1 at \$2,000) Engineering Students <ul style="list-style-type: none"> Marvin DeVries Engineering Award (1 at \$3,000) Nova Chemicals Indigenous Scholarship in Engineering (1 at \$5,000) Business Students <ul style="list-style-type: none"> Kenneth R. Good Family Indigenous Student Award (1 at \$7,000) Rise Awards in Resilient Leadership for Indigenous Students (1 at \$20,000) King's Students <ul style="list-style-type: none"> Joy and Hope Gaudium et Spes Entrance Award for Indigenous Students (1 at \$1,000) King's University College Indigenous Student Award (2 at \$1,000) Huron Students <ul style="list-style-type: none"> Indspire Huron University Indigenous Student Bursaries 	<ul style="list-style-type: none"> Medical Students <ul style="list-style-type: none"> Dr. Dana Winterburn Memorial Award (1 at \$1,900) Dr. Lazarus Loeb Medical Award (1 at \$2,000) Dr. Marjorie I. Johnson Medical Award (1 at \$2,000) Indigenous Medical Continuing Scholarship (1 at \$7,500) Jim Henderson Continuing Award in Medicine (1 at \$1,000) Meds Class of 1963 Award (1 at \$2,000) Dr. Nancy Naylor Bursary (1 at \$1,500) Law Students <ul style="list-style-type: none"> Bereskin & Parr LLP Scholarship (1 at \$2,000) Bruce Alexander Thomas, Q.C. Bursary (1 at \$1,600) Clarke-Osborne Family Entrance Scholarship (1 at \$2,400) Cynthia Westaway Award (1 at \$2,000) Hewat Family Continuing Award for Indigenous Law Students (1 at \$30,000) Joyce Thomas Memorial Award (1 at \$1,000) Law Society of Ontario Education Equity Award (2 awards) Lorna Cuthbert Bursary in Law (2 at \$5,000) 	<ul style="list-style-type: none"> Indigenous Graduate Student Research Award (up to \$10,000) Ontario Graduate Scholarship (OGS) (2 for Indigenous Grad Students at \$15,000) Dr. Valio Markkanen Award of Excellence (1 at \$1,000) StudentCare Indigenous Bursary (1 at \$2,000) Indigenous Mentorship Network of Ontario Local First Nations Scholarship Program (specific to local Indigenous communities) Ivey Business Students MSc <ul style="list-style-type: none"> Rise Awards in Resilient Leadership for Indigenous Students MSc (1 at \$5,000 for MSc; 1 at \$22,500 MBA)

Undergraduate Program Options

Enjoy the flexibility to shape your own learning experience and the support and resources to help you succeed on whatever path you take. With over 400 combinations of undergraduate majors, minors and specializations in 11 faculties to choose from, we have the program to fit your interests, needs and goals.

Explore all majors and specializations

Arts & Humanities

welcome.uwo.ca/arts-humanities

- ▶ Arts & Humanities
- ▶ Art History
- ▶ Art History and Museum Studies
- ▶ Art History and Studio Art
- ▶ Arts and Humanities (SASAH—see below)
- ▶ Classical Studies
- ▶ Creative Arts and Production (CAP)¹
- ▶ Creative Writing and English Language and Literature
- ▶ English Language and Literature
- ▶ Film Studies
- ▶ French Studies
- ▶ Gender and Women's Studies
- ▶ Global Gender Studies
- ▶ Linguistics
- ▶ Medieval Studies
- ▶ Museum and Curatorial Studies
- ▶ Philosophy
- ▶ Sexuality Studies
- ▶ Spanish
- ▶ Studio Art
- ▶ Theatre Studies
- ▶ Visual Arts

Enriched Academic Program

School for Advanced Studies in the Arts & Humanities (SASAH)

This leading interdisciplinary and community-engaged program will push you to develop critical and strategic thinking skills, creative problem-solving skills, and the ability to synthesize and present complex information. You will be set up for success in a changing world.

welcome.uwo.ca/sasah

Engineering

welcome.uwo.ca/engineering

- ▶ Artificial Intelligence Systems Engineering
- ▶ Biochemical and Environmental Engineering
- ▶ Biomedical Engineering
- ▶ Chemical Engineering
- ▶ Civil Engineering
- ▶ Electrical Engineering

- ▶ Environmental Engineering
- ▶ Environmental Engineering with International Development
- ▶ Integrated Engineering
- ▶ Mechanical Engineering
- ▶ Mechatronic Systems Engineering
- ▶ Software Engineering
- ▶ Structural Engineering
- ▶ Structural Engineering with International Development

Health Sciences

welcome.uwo.ca/health-sciences

- ▶ Health Sciences
- ▶ Health Sciences with Biology
- ▶ Rehabilitation Sciences

Information & Media Studies (FIMS)

welcome.uwo.ca/information-media-studies

- ▶ Creative Arts and Production (CAP)¹
- ▶ Media, Information and Technoculture
- ▶ Media and the Public Interest

Kinesiology

welcome.uwo.ca/kinesiology

- ▶ Clinical Kinesiology
- ▶ Kinesiology (BA & BSc)

Management & Organizational Studies

welcome.uwo.ca/management-organizational-studies

- ▶ Accounting
- ▶ Commercial Aviation Management (CAM)
- ▶ Consumer Behaviour
- ▶ Finance
- ▶ Human Resource Management
- ▶ Management and Legal Studies

Medical Sciences

welcome.uwo.ca/medical-sciences

- ▶ Biochemistry
- ▶ Biochemistry and Cancer Biology
- ▶ Biochemistry and Pathology of Human Disease
- ▶ Biochemistry of Infection and Immunity
- ▶ Chemical Biology
- ▶ Computational Biochemistry
- ▶ Epidemiology and Biostatistics
- ▶ Interdisciplinary Medical Sciences
- ▶ Medical Bioinformatics
- ▶ Medical Biophysics
 - Including the following concentrations:
 - Biological Sciences
 - Clinical Physics
 - Medical Science
 - Physical Science
- ▶ Medical Biophysics and Biochemistry
- ▶ Medical Cell Biology
- ▶ Medical Sciences
- ▶ Microbiology and Immunology
- ▶ Microbiology and Immunology with Pathology
- ▶ Neuroscience
- ▶ One Health
- ▶ Pathology
- ▶ Pharmacology
- ▶ Physiology
- ▶ Physiology and Pharmacology

Music

welcome.uwo.ca/music

- ▶ Bachelor of Arts:
 - Including the following concentrations:
 - Creative Arts and Production (CAP)¹
 - Music
 - Music Administrative Studies
 - Popular Music Studies
- ▶ Bachelor of Music:
 - Including the following concentrations:
 - Composition
 - General
 - Music Education
 - Music Recording Arts (Collaborative between Western and Fanshawe College)
 - Music Research
 - Performance

Nursing

welcome.uwo.ca/nursing

- ▶ Nursing (BScN) — Collaborative between Western and Fanshawe College
- ▶ Nursing (BScN) — Compressed time frame

Science

welcome.uwo.ca/science

- ▶ Actuarial Sciences
- ▶ Animal Behaviour
- ▶ Applied Mathematical Methods
- ▶ Applied Statistics
- ▶ Astrophysics
- ▶ Biochemistry and Chemistry
- ▶ Biodiversity and Conservation Bioinformatics
- ▶ Bioinformatics
- ▶ Biology
- ▶ Chemistry
- ▶ Computer Science
- ▶ Data Science
- ▶ Ecosystem Health
- ▶ Environmental Geoscience Program for Professional Registration
- ▶ Environmental Science
- ▶ Financial Modelling
- ▶ Foods and Nutrition
- ▶ Genetics
- ▶ Genetics and Biochemistry
- ▶ Geology
- ▶ Geology and Biology
- ▶ Geology Program for Professional Registration
- ▶ Geophysics
- ▶ Geophysics Program for Professional Registration
- ▶ Information Systems
- ▶ Mathematical and Statistical Sciences
- ▶ Mathematics
- ▶ Mathematics in Society
- ▶ Medical Physics
- ▶ Nutrition and Dietetics
- ▶ Physics
- ▶ Scientific Computing and Numerical Methods
- ▶ Statistics
- ▶ Synthetic Biology

Social Science

welcome.uwo.ca/social-sciences

- ▶ American Cultural Studies
- ▶ American Studies
- ▶ Anthropology
- ▶ Archaeology and Biological Anthropology
- ▶ Climate Change and Society
- ▶ Criminology
- ▶ Developmental Cognitive Neuroscience
- ▶ Economics
- ▶ Environment and Health
- ▶ Financial Economics
- ▶ Gender and Women's Studies
- ▶ Geographic Information Science
- ▶ Geography and Commercial Aviation Management
- ▶ Geography and Environment
- ▶ Global Economics
- ▶ Global Gender Studies
- ▶ Global Justice
- ▶ History
- ▶ Indigenous Studies
- ▶ International Relations
- ▶ Jewish Studies
- ▶ Linguistic Anthropology
- ▶ Linguistics
- ▶ Physical Geography and Environment
- ▶ Political Science
- ▶ Politics, Philosophy and Economics
- ▶ Psychology
- ▶ Sexuality Studies
- ▶ Sociocultural Anthropology
- ▶ Sociology
- ▶ Urban Development

¹Must be combined with a second major in Arts & Humanities, Information & Media Studies or Music

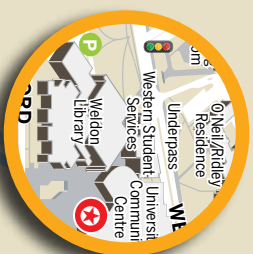
Enriched Academic Program Western Integrated Science

A collaborative, interdisciplinary honours program that explores global issues using diverse scientific perspectives. Enjoy small classes, hands-on experience and cutting-edge research opportunities

welcome.uwo.ca/wisc



The Wampum Learning Lodge (WLL) in opened 2022. The WLL acts as a home-place for Indigenous learning initiatives at Western, and as a touchstone for Indigenous and non-Indigenous people to gather and learn together, building relationships in the spirit of Reconciliation, decolonization and Indigenousization. Learn more at indigenousteachingspace.uwo.ca



The Indigenous Student Centre is located in Room 2100, on the second floor of Western Student Services building.



Ayukwanaktiyóhake's Living-Learning Community is located in Delaware Hall.

- Parking Information**
- Parking available in every lot
 - Free weekend parking available (Fridays 5pm - Sunday evenings)
 - Visitor parking
 - Metered parking
 - Pay and display parking (credit card capable & exact change)
- Other Information**
- Main Campus Student Residence
 - Traffic light
 - Wayfinding map
 - Campus tours start from the University Community Centre (Room 55)
 - One-way traffic
 - Paved walkway
 - Gravel path
- Approximate Distance: 250 metres
Approximate Walking Time: 3-4 Minutes

Western
UNIVERSITY · CANADA

Fall in love with Western

Can't visit us in person? No problem. Take a virtual tour of campus to hear from current students and learn a few facts about Western along the way.

westernu.ca/#virtualltour